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ABSTRACT

This is a report on the third effort to formulate an effective question for determining the ethnicity of respondents to Great Britain's 1981 census. Discussed herein is the response to the ethnic origins questions, different versions of which were incorporated into the main census pre-test and administered to 4250 households (including large subsamples of Indians, Turks, and West Indians). Also described are the quality of answers to the ethnicity question, difficulties in filling out the forms registered by respondents, and respondents' objections to particular questions. Appended to the report are a description of sampling procedures and field methodology and copies of the four alternate forms used in the survey. (GC)

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Ethnic Origins 3

An experiment in the use of a direct question about ethnicity, for the census

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U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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SECTION ONE

Introduction

This is the third report on a series of tests of a direct question about ethnicity for possible use in the next Census. The last field trial, on which we are now reporting, was undertaken in September/October 1977.

Hitherto, our field trials* have been conducted separately from the main Census Pre-Test programme, but after consultation with the Census Working Party it was agreed that the design of the proposed ethnicity question was sufficiently advanced for us to merge our next field trial of this question with the Census Pre-Test of the full range of questions to be included in the 1981 Census, that was scheduled to go into the field in September 1977. This had the advantage that it would enable us to test the ethnicity question on a much larger sample of the general (white) population than had been available to us previously, and also that it would enable the question to be presented to the public in the more natural context of a conventional Census form.

For the purposes of testing the ethnicity question, the Census Pre-Test general population sample of 3,000 households was augmented by 450 households of Indian Sub-Continental origin, evenly divided between Hindus, Muslims and Sikhs (each including a proportion of migrants from East Africa); 400 Turkish households and 400 West Indian. Details of the areas from which these samples were drawn and the methods of selection are given in Appendix II.

We confined our attention on this occasion to these groups only, since they were the ones with which we had experienced specific difficulties which the present test was aimed to resolve. For a full discussion of the problems encountered in our previous field trial the reader should consult our last report. In brief, the main purposes of the present trial were to ascertain

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* For details of the results of our two earlier field trials see our previous reports entitled Ethnic Origins ?, October 1975 and Ethnic Origins 2, August 1977.

a) If we could reduce the proportion of omitted answers in respect of indigenous Whites and West Indians (particularly the UK-born), by amending the original description attached to the first box, from "White (European descent)", to either "White (European)" or just "White".

b) If it was practicable (and acceptable) to ask all immigrants of Indian Sub-Continental origin to record both their country of origin and religious community; as many had shown they wished to do this in our previous tests.

c) If the inclusion of a separate "Turkish" box would be acceptable and help to remove the previous confusion shown by Turkish informants about how to record their ethnicity.

The methods employed in distributing the Test Census forms were broadly the same as in our previous two field trials, but the follow-up interview had to be tailored to the standard pattern adopted on Census Pre-Tests, so that whilst we ensured that the range of topics covered in the interview was similar, the style and wording of the questions had perforce to differ from the format adopted in our previous tests. The most important difference was that whereas before we had asked the form-fillers if there were any questions they "did not like answering", this time instead we enquired if there were any which "you feel should not be included in the next Census". In both instances, if the informant was opposed to any of the questions he or she was then asked to explain why. Obviously, this affects the comparability of our findings on the successive tests, but the effects are likely to have been fairly marginal, especially as we know (from the subsidiary question asked on each occasion) the reason for each objection and can therefore distinguish between opposition to the principle of asking a question on a particular topic, from criticisms of the wording or design of the question employed.

In order to produce a report as quickly as possible, we have this time omitted any comparison between the quality of the answers to the ethnicity question with those given to the other questions in the Census schedule. This information will be available later, but as the sample in this last test was much larger and the questions more numerous than previously, we

considered that to await a detailed assessment of all the questions would have resulted in an unacceptable delay. We have included, however, details of all the questions to which our informants objected, and those they said they found particularly difficult to answer; so that on these dimensions at least, we are able to compare the ethnicity question with the others in the Census schedule.

The design of the survey also differed this time in having four versions of the Census form for testing - instead of two. This arose because of the dual aims of the Census Pre-test and the Minority Groups Survey. The Census Pre-test needed to experiment with alternative designs for a variety of questions, so for this purpose two Census forms had been devised; but such were the variations in content and length between the two forms, we thought they might have divergent side-effects on the response to any ethnicity question that was included. Consequently, we decided to duplicate each version of the Census Pre-test form, so that each of the ethnicity questions might be tried out in a similar context. The smaller form was made into versions A and B (see Appendix V), and are consequently identical but for the question on ethnicity; whilst the larger form was made into versions C and D. Forms A and C have similar questions on ethnicity; as do forms B and D.

The ethnic minority group samples were not large enough, however, to allow us to divide them into four. In our tests with these groups, therefore, we restricted ourselves to the use of the shorter (A and B) forms, only.

For a full description of the procedures used to distribute and collect the forms, the reader should consult the Interviewers' Instructions, at Appendix IV. Apart from minor divergencies, such as asking (in simulation of normal Census conditions) that the form be completed in respect of all persons present in the household on a particular night, rather than just for those who "usually" live there (as in our previous tests) the procedures adopted were broadly the same as before. A Census form was delivered to each household, by the interviewer, and an appointment made for her to return and collect the completed form and to interview the form-filler to check the accuracy of some of the information given and to discuss any difficulties or objections that the informant might have had when completing the form.

As well as finding out the reasons for any omitted or ambiguous answers recorded at the ethnicity question, the interviewer was also instructed to record her personal observations of the ethnicity of the informant. If in her judgement the informant's ethnicity was inconsistent with the answer furnished on the form, or, if the answers in respect of related members of the household were mutually inconsistent, the interviewer was told to check the information with the informant.

This time, no special mention was made to the inclusion of a question on ethnicity, either on the cover of the Census form or when the interviewer explained the purposes of the test to the household when delivering the form.

Finally, the reader should be reminded of the cautionary remarks made in our previous reports about the technical limitations of our methods of sampling the ethnic minority groups, but that bearing in mind that the purpose of the tests has been solely to try out alternative question designs, we consider it unlikely to have more than a very minimal effect on our findings. The sample of indigenous Whites should this time be fully representative as it was drawn from a stratified random sample of the general population.

The design of the section of the study which was concerned with the testing of the ethnicity question, and the analysis of the data presented here, was undertaken by the author of the report, Ken Sillitoe; with the assistance of Dave Harrison. The research officer responsible for the Census Pre-test side of the study was Mike Bradley. The samples were designed and their selection supervised by Dennis Lewis and Ann Wharton, who also wrote the Appendix II on "How the samples were selected". Margaret Jones supervised the fieldwork and was the author of "The fieldwork report", at Appendix III.

S E C T I O N T W O

General response to the survey

Table 1 (overleaf) summarises the response rates this time, from each of the sampled groups. Compared with the previous field test, refusal rates for comparable groups were very similar - with the exception of immigrants of Indian Sub-Continental origin, amongst whom refusals rose from 3% to 7%. A similar rise in the Asian refusal rate was noted in the last test also, when the form was lengthened, and this time we also have as many as 7%, compared with 1% previously, who were reported as simply unable to fill-in the form because of language difficulties.

Our Turkish sample had similar problems. As many as 13% were said to be defeated by language difficulties, which were also probably a contributory factor in making their refusal rate as high as 18% - despite their having very few objections to answering specific questions on the form (see Table 2). In like vein, 4% of the West Indians were said to be incapable of completing the form because of literacy handicaps.

Thus the much greater complexity of the form combined, in the case of indigenous Whites and West Indians, with a higher proportion of empty or derelict addresses (probably because the Electoral Rolls from which the addresses were selected were more out-of-date than those from which the samples for our earlier tests were drawn) appear to have been the main reasons for the fall-off in the effective response rates for all the groups. The achieved rate for the White sample is, however, broadly on a level with what has generally been achieved in the past on Census Pre-tests.

Table 2 (also overleaf) summarises the reasons given by informants for refusing to fill-in the Census form. In keeping with our experience on the first two tests, we have again found that with the increasing complexity and length of the forms that people have been asked to complete, there has been a continuing shift of emphasis in the reasons given for refusing co-operation, away from citing objections to specific questions towards giving more general

Table No.1

Non-contacts and refusals - by ethnic composition of household

OUTCOME (C/F = CENSUS FORM)	Total[φ]	ETHNIC COMPOSITION OF HOUSEHOLD			
		Indigenous White	West Indian	Turkish	Indian Sub-Cont
	%	%	%	%	%
Filled in C/F and interviewed	69	74	53	41	71
Address ineligible:-					
No household at address/ institution	4	4	7	4	3
House derelict/demolished	1	1	6	1	1
Unable to contact household despite repeated calls	4	4	3	8	3
Householder seen but interviewer unable to collect (completed) C/F despite repeated calls	3	1	6	9	5
Unable to fill in C/F due to extreme age/illness	1	2	1	*	-
Unable to fill in C/F due to language difficulties	2	-	*	13	7
Filled in C/F but not available or refused for interview	2	1	1	5	3
Informant contacted but would be away 'Census night'	1	1	*	*	*
Could not understand C/F or literacy problems	1	1	4	1	*
REFUSED TO FILL IN FORM	12	12	19	18	7
BASE (total households)	(4188)	(2868)	(349)	(371)	(495)

* = less than 0.5%

[φ] The total also includes 105 households of 'mixed', 'other' and 'immigrant white' ethnic origin

Table No.2

Reasons for refusals - by ethnic composition of household

REASON FOR REFUSAL TO COMPLETE FORM	Total[φ]	ETHNIC COMPOSITION OF HOUSEHOLD			
		Indigenous White	West Indian	Turkish	Indian Sub-Cont
	%	%	%	%	No
Too busy or not interested	40	43	41	27	(16)
Too personal (no particular questions cited)	14	16	14	12	(1)
General dislike of forms and surveys	12	17	2	1	-
Would only do it if compulsory	16	14	17	19	(7)
OBJECTED TO QUESTIONS ABOUT:-					
Employment/Journey to work	4	5	9	-	-
Ethnicity	4	2	17	-	-
Household/amenities questions	2	2	8	-	-
Education	2	2	2	-	-
Marital status	2	2	2	-	-
Household composition	1	1	2	-	-
Country of birth	1	*	6	4	-
Past addresses	*	*	2	-	-
Date of birth	*	*	2	-	-
Other objections	5	5	8	6	(2)
Reasons for refusal not stated/ unclear	16	10	17	37	(9)
Total households refusing	(514)φ	(344)	(66)	(67)	34

φ Includes 1 mixed household and 1 'other'.

* = less than 0.5%.

or vague reasons. Thus, this time 43% of the indigenous Whites who refused said they were just "too busy" or "not interested", compared with 5 out of 29 (17%) in our last test, and 14% said simply that they would only fill it in if it were compulsory, compared with none who said this on the last occasion. The Indian Sub-Continentals and West Indians also show a further trend in the same direction; although once again our West Indian informants were much more likely than the others to mention objections to specific questions, amongst their reasons for refusing to co-operate. They were more likely to do this in relation to practically all the questions on the Census form, but especially the one on ethnicity. In contrast, not one of the Asian informants was said to have an objection to any of the questions, and the Turks mentioned only the Country of Birth (and Nationality) question.

The questions about employment and journeys to work aroused much more opposition from the Whites and West Indians this time, because of being more complicated than before and also because of the request to give the names and addresses of employers*

One of the things that emerges most clearly from this series of tests, therefore, is that not surprisingly, refusal rates are much affected by the length and complexity of the form which informants are asked to complete. This has particular relevance to the ethnic minority groups whose problems with the forms were compounded by language and literacy difficulties. When account is also taken of the proportions who did not refuse but were simply unable to co-operate because of difficulties of this kind (see Table 1) it is evident that the much more daunting content and appearance of the form presented to informants this time had a considerable effect on response rates and it emphasises the need in a future Census to ensure as much as possible is done to simplify the form, make it clearer and where necessary, to provide facilities for translation.

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* See also Section 4, pages 21-5 & Section 5, pages 29-30

SECTION THREE

Quality of the answers to the ethnicity question

In our two previous reports we have shown how well each of the questions in the self-completion form was answered. As was explained in the Introduction, in order to produce a report as quickly as possible we have confined ourselves this time to examining the response to the ethnicity questions only. The results for the other questions in the Census schedule will be available later, as part of the Census Pre-test analysis; but they are not immediately pertinent to the problems which this report is concerned to elucidate and can therefore be left aside for the time being.

In Table 3 (overleaf) we show how well each version of the ethnicity question was answered by first generation immigrants and Whites; whilst Table 4 gives the results for the second generation immigrants. The proportion of fully correct answers in respect of all first generation immigrants is about the same as in our second field trial, but for all the second generation it fell from 78% to 72%[1]. This is of little significance, however, because of differences between the two tests in the ethnic composition of the samples, and also because of some marked variations in the responses to the alternative versions of the question being tested this time. To disentangle the effects of the changes in the design of the questions used in the current test we need to take each group in turn and contrast the response to each version of the question tested with our previous results.

For immigrants of Indian Sub-Continental origin, we had asked for both area of origin and religion to be recorded, on both versions of the question, because although in our previous test we had found it was satisfactory to ask for religion only or area of origin only, a minority had indicated they wished to record both[2].

The new version of the question has worked well, but for one unanticipated

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1 See Ethnic Origins 2, Table 4

2 For a fuller discussion of this point see Ethnic Origins 2, pp 38/9

Table No.3

Quality and accuracy of answers to the ethnicity question - by ethnic group and question type - FIRST GENERATION IMMIGRANTS AND INDIGENOUS WHITES

Answer was:	BOTH QUESTION TYPES COMBINED		With WHITE (EUROPEAN) & TURKISH box			With WHITE (only) & No TURKISH box		
	All 1st Gen Immigrants†	Indian Sub-Cont	Indigenous White	West Indian	Turkish	Indigenous White	West Indian	Turkish
	%	%	%	%	%	%	%	%
Correct	89	94	86	89	87	92	80	72
Clear and correct but wrongly recorded	1	-	*	2	1	*	1	-
Ambiguous	3	*	-	*	11	*	2	14
Incorrect	1	-	-	*	-	-	1	6
Omitted	4	1	14	8	1	7	16	8
Indian Sub-Conts for whom one box only was ticked††	3	5	DNA	DNA	DNA	DNA	DNA	DNA
BASE (total persons) = 100%	(2313)	(1312)	(2904)	(227)	(255)	(2990)	(219)	(214)

* = less than 0.5%.

† Includes a few immigrant whites and others.

†† = for practically all the religion box only was ticked.

Table No.4

Quality and accuracy of answers to the ethnicity question - by ethnic group and question type - 2ND GENERATION IMMIGRANTS

Answer was:-	BOTH QUESTION TYPES COMBINED			With WHITE (EUROPEAN) & TURKISH box		With WHITE (only) & No TURKISH box	
	All 2nd Gen Immigrants†	Indian Sub-Cont	Mixed$^{\phi}$ descent	West Indian	Turkish	West Indian	Turkish
	%	%	%	%	%	%	%
Correct	72	79	36	75	80	64	70
Clear and correct but wrongly recorded	1	-	6	-	1	-	-
Ambiguous	4	1	19	-	12	4	15
Incorrect	3	*	22	2	-	5	6
Omitted	14	6	17	23	6	28	10
Indian Sub-Conts for whom one box only was ticked††	6	14	DNA	DNA	DNA	DNA	DNA

* = less than 0.5%.

† includes a few from 'other' ethnic groups not separately specified.

†† = for practically all the religion box only was ticked.

$^{\phi}$ = also includes a few first generation persons of mixed ancestry (Anglo-Indians and Cape Coloured).

side-effect. Tables 3 and 4 show that for 14% of the second generation and 5% of first generation immigrants, only one box was ticked - almost invariably the religion box. Some of these omissions were clerical errors, but many were because, especially for the second generation, the form-fillers had doubts about what country to record when, for instance, the person was born in the UK or East Africa, or when the person's parents had originated in different countries of the Indian Sub-Continent. In our last test the version which asked for religion, also produced slightly better results for the second generation than the one asking for area of origin (94% correct answers as against 90%) for similar reasons. This time, if form-fillers were not entirely sure about which area of origin to record, the dual nature of the question appears to have encouraged them to give partial answers only - by ticking the part they were confident about (religion) and leaving the other part unanswered. In a Census this would necessitate creating a further category for (largely second-generation) people who had originated in the Indian Sub-Continent, but for whom the actual area of origin was unstated. It is, however, worth noting that if these partial answers are treated as acceptable, it raises the total of satisfactory answers for the first generation immigrants to 99% (94% correct, plus 5% who ticked the religion box only) and for the second generation to 93% (79% plus 14%). A result which, to judge from our previous tests, would be better than for most other questions in the Census schedule.

As we had anticipated, the proportion of omitted answers in respect of Whites was much reduced this time through removing any reference to "European" in the description attached to the first box. The version which said "White (European)" produced an omission rate similar to what we had experienced previously when the description used was "White (European descent)". In the version with "White" only, omissions were halved (to 7%) and with 92% correct answers raises the standard of response to this question, by Whites, to a very acceptable level.

We had also hoped that these changes in the description attached to the first box might have a beneficial effect on the West Indian response. As we shall show later*, to some extent the use of the description "White" only does seem to have clarified the question for West Indians, insofar as ..

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* See pages 25-26

complaints that the ethnicity question had caused the form-filler "particular difficulty" occurred less often when this version of the question was used; without arousing any greater hostility to the question, as we feared it might.* But despite the apparent greater intelligibility of the "White" only version, Tables 3 and 4 show that the actual response to it was not as good as with the question which employed the description "White (European)". The situation is complicated by our having also added an instruction, to both versions of the question, asking the form-filler to record "the race or ethnic group to which the person belongs or from which the person is descended", which appears to have succeeded in raising the proportion of correct answers in respect of UK-born West Indians from 58% (the rate achieved in our last test) to 75% for the question in which the description "White (European)" featured, and to 64% for the version which used the appellation "White" only. Thus, on both questions the additional instruction seems to have improved the response in respect of the second generation, although paradoxically, the better response was on the version with which our informants most often complained of having difficulty! Similarly, for the first generation we obtained 89% correct answers with the "White (European)" version, but only 80% on the other - compared with 83% in our last field trial.

After a careful re-examination of all the forms we have concluded that the explanation for these contradictory findings is almost certainly the factor which has always made it difficulty to interpret the results in respect of West Indians - namely, the low level of literacy of some of the form-fillers. It transpires that in the sample to whom we gave the version with the description "White" attached to the first box, as many as 10% had severe literacy difficulties - twice as high as in the other sample - which resulted in their omitting many of the answers (to all the questions on the form) and to other errors.

We can only guess, therefore, at what the relative response rates might have been had this factor not bedevilled our findings. The evidence suggest that the question with "White", only, should have produced results that were as good (if not better) than those obtained from the other version. We still remain with the problem that a proportion of the answers continue to be omitted, but we have found that West Indians have consistently produced a disproportionately high omission rate on most questions throughout our

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* See pages 26-27

tests, whatever the subject matter. We shall endeavour to improve the instructions attached to the question to make it clearer how to record the ethnicity of their UK-born children, but it is doubtful on past evidence if this will eliminate the problem. It should be borne in mind, however, that on a real Census anyone who has difficulty with the form would be assisted by the enumerator - whereas our interviewers were instructed not to assist them, because had they done so we would have been unable to assess the relative intelligibility of the questions, to the public. This should greatly reduce the incidence of omissions attributable to illiteracy.

The response from our Turkish informants was improved considerably this time, through the inclusion of a separate "Turkish" box in one of the questions. In order more easily to compare the alternative versions of the questions being tested this time, in Tables 3 and 4 we have classified the answers recorded by our Turkish households in a different way to previously. This time we have treated the answers as fully correct if, in the question without a "Turkish" box, a Turk was recorded as "White" or was described as "Turkish" under the "Any other" category; regardless of whether or not the "White" box was also ticked. Similarly, in the version which was provided with a separate box for "Turkish", we have treated an answer as fully correct if the person was recorded as "Turkish" or as "White (European)" or when both boxes were ticked. In both questions we have accepted dual answers because it is reasonable for a Turk to claim that he is either (or both) European and/or Turkish. However, if when a separate "Turkish" box was provided, neither this nor the "White (European)" box was ticked, but instead the person was (accurately) described under the "Any other" category - which occasionally happened when the person was a Turkish Cypriot - the answer has been classified as "Clear but wrongly recorded". When the answers are so classified, Tables 3 and 4 show that if we include the "clear but wrongly recorded", the question with a separate "Turkish" box produced 89% correct answers for the first generation and 81% for the UK-born; compared with 72% and 70% respectively, for the question without a "Turkish" box.

The best means of comparing the response to the two questions, however, is to examine the way answers were actually recorded - as set out in Table 5. This shows the "Turkish" box was used for 90% of the samples of first

Table No.5

How the ethnicity of Turks was recorded

	1st Generation		2nd Generation	
	WHITE (EUROPEAN) & TURKISH box	WHITE (only) No TURKISH box	WHITE (EUROPEAN) & TURKISH box	WHITE (only) No TURKISH box
	%	%	%	%
PERSONS ENTERED AS:				
White	7	52	1	49
Turkish	77	DNA	74	DNA
White and Turkish	3	DNA	4	DNA
'Other' (with accurate description)	2	13	3	17
White and 'Other' (with accurate description)	-	6	-	4
Turkish and 'Other' (with accurate description)	-	DNA	-	DNA
White and Muslim	-	9	-	10
Turkish and Muslim	10	DNA	11	DNA
Muslim and 'Other' (with accurate description)	-	5	-	2
Muslim only	-	3	-	4
Other answers	-	3	2	5
Omitted	1	8	6	10
BASE (total persons) = 100%	(255)	(214)	(139)	(102)

generation and UK-born Turks; although with 3-4% a tick was also recorded against "White (European)", and 10-11% also ticked the box for "Muslim" which was intended only for Pakistanis, etc. The latter could be safely dealt with in a Census at the editing or processing stage, by deleting "Muslim" whenever it occurs in conjunction with "Turkish". Alternatively, were the religion boxes for Indian Sub-Continentals to be abolished[1] this, of course, would avoid the problem altogether. The multi-ticking of "White (European)" and "Turkish", and the fact that a few Turks continued to be recorded as "White (European)" only, could be overcome by reclassifying all Turks as Europeans, when the data is processed by the Census. This is probably what one would have to do, in any case, since they are relatively few in number and the only reason we created a special category for them this time was to resolve the confusion they displayed about recording their ethnicity in our previous tests. The uncertainty of Turks about how to record themselves, in the absence of a "Turkish" box, is again illustrated in the response to the alternative question tested this time, when about a half were shown as "White"; a further 13-17% were placed in the "Any other" category; and of the remaining third, 8-10% left the question unanswered, whilst the rest were recorded in a variety of ways - including 3-4% as "Muslim" only. Some of these confusions could be dealt with by suitable editing, as for the other question, but these results together with the much larger proportion of complaints from Turks that they were unsure how to record themselves, when there was no "Turkish" box[2], demonstrate that such a box is clearly desirable. We had feared that some might object to its inclusion, but we found in practice that the version with separate provision for the Turks aroused the least objection of the two[3].

The manner in which persons of mixed ethnic descent were recorded this time is shown in greater detail in Table 6. In this test we provided a combined box for "Any other race or ethnic group or if of mixed racial or ethnic descent"; whereas previously we had inserted separate boxes for each of these categories, or instructed the form-filler to "tick all the boxes that apply", if the person was of mixed ancestry. However, we found that multi-ticking was unreliable and that if two boxes were provided form-fillers

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1 See Section 6 for a discussion of the relative merits of preserving or abolishing the religion boxes for Indians & Pakistanis, etc.

2 See pages 26-27

3 See pages 31-32

Table No.6

The recording of mixed racial or ethnic descent

	People of mixed descent (other than Turkish)			People of mixed Turkish/White descent
	2nd Generation	1st Generation	Total	2nd Gen only
	No	No	No	No
Correct	8	4	12	(11)*
Correct and clear but wrongly recorded	3	-	3	1
Ambiguous because:				
Ticked 2 or more boxes to indicate nature of mixed ancestry	9	-	9	2
Description under "Any other ... or if of mixed descent" was unclear	-	1	1	-
Wrong because recorded as being:				
White/European only	9	-	9	(11)*
West Indian/Indian etc only	2	3	5	-
Omitted	10	1	11	-
TOTAL	41	9	50	14

* Because of the ambiguous situation of Turks in our system of classification, persons of mixed Turkish/Indigenous White descent have been treated as recorded correctly if the White/European box was ticked or if a clear description of the person's ancestry was given under "Any other ... or if of mixed descent".

were sometimes uncertain which to tick*. Providing one box for both categories combined (with a request also for a description of the persons ethnic origins) has the advantage that whatever the circumstances are that have led the form-filler to conclude that the person concerned cannot be included in any of the listed categories, at least we will know why and can decide ourselves how best to classify the person.

We did not this time take a separate sample from a long-established immigrant community, as we did on both our previous field trials, because our other samples were much larger than before and we hoped, therefore, we would find a sufficient number of people of mixed ancestry in these other samples. In the event, the number we found (64, including 14 of Turkish/Indigenous White ancestry) was barely sufficient for our purposes. However, for what they are worth, the answers suggest that although by combining the box for "Other" and "Mixed descent" we have solved the problem of people being recorded as being of mixed descent when they were not, the two major difficulties that occurred previously with people who were genuinely of mixed ancestry still remain: some form-fillers still persist in ticking <u>two</u> boxes and others record them as being of one ethnic group only- most commonly the father's. Where the form-filler has attempted to indicate a person's mixed ancestry by ticking more than one box, further improvements in layout and to the instructions in the question should help to reduce the incidence of this kind of error; as will the checking of the answers by enumerators. When the individual has been wrongly recorded as being of one ethnic group only, the error is far less obvious, and the persistence of the tendency for a minority of form-fillers to do this, throughout all our tests, suggests we shall have just to reconcile ourselves to some undercounting of people of mixed ancestry, if a question of this kind is used in the Census. The most we can do is to try to ensure (by making the question as clear as possible) that such misrecording only occurs when the people concerned consciously wish to be identified with a particular ethnic group - rather than be regarded as "mixtures". If this can be done, it is at least arguable that if we are concerned with ethnic identification, it is perhaps preferable for a person to be classified with the group with which he personally identifies and associates, rather than be arbitrarily assigned to a "mixed" group that has no real social identity.

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* See <u>Ethnic Origins 2</u>, pages 18-19 and para. 4, page 38.

Finally, to round off this section of the report, in Table 7 below, we have summarised the response to the ethnicity question in terms of the proportion of households, in each group, whose Census forms gave rise to queries; divided according to the nature of the errors found on the form.

Table No. 7 Form-fillers' accuracy in completing ethnicity question - by ethnic composition of household

		ETHNIC COMPOSITION OF HOUSEHOLD				
	Total$^{\phi}$	Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
All members of household correctly described	83	86	69	76	84	46
All correct but for omissions	13	13	25	9	15	16
One or more persons in household described ambiguous or wrongly	4	*	6	16	1	38
BASE (total persons) = 100%	(2905)	(2118)	(184)	(152)	(351)	(61)

* = less than 0.5%

$^{\phi}$ Total includes a few immigrant white and other households

Expressing the results in this way gives an indication of how often enumerators would encounter forms containing errors relating to ethnicity; what proportion would contain only omissions which are relatively easy to detect and deal with; and the proportion that would include less obvious, incorrect or ambiguous entries. The table shows that in all groups except the Turkish and Mixed descent (both of which represent very small proportions of the general population) forms containing omissions only are by far the most frequent.

SECTION FOUR

Difficulties experienced by form-fillers

When our interviewer returned to collect the Census form, the householder who had filled it in was asked a number of questions designed to check the accuracy of some of the entries and to discover if the informant had experienced and difficulties. In this Section we shall examine in detail the problems to which the ethnicity question gave rise; the relative frequency with which the ethnicity question was said to have caused particular difficulty (compared with the other questions included in the Census form); and the other general complaints, not relating to specific questions. We shall not examine, in detail, the problems encountered when answering the questions on topics other than ethnicity, as these will be covered in the main Census Pre-test analysis.

Table 8 summarises first the complaints of a general nature, relating to the design of the form, etc. The one most frequently made by the sample as a whole, was that the print was too small and difficult to read. We had not met with this objection on our previous tests and a comparison of our earlier forms with those used this time shows why this was so. The form contained many more questions on this last occasion, it is true, but the smaller size and faintness of its print undoubtedly made it even more difficult to follow and unnecessarily daunting in appearance, especially to those who had language or literacy problems. This defect in its design also probably contributed to the second most frequent general complaint made, especially by West Indians, that the layout of the form was confusing or inadequate. Most commonly this referred to the system of entering answers for each household member, in a separate column. Had the form been a little larger, clearer and more spacious, it might not have appeared so confusing to some of these people.

It is hardly surprising that 6% of immigrants from the Indian Sub-Continent had language difficulties; but it is worth noting that this is actually

Table No.8

General problems mentioned by form-fillers
- by ethnic composition of household

General Problems:	Total[ϕ]	ETHNIC COMPOSITION OF HOUSEHOLD				
		Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
None	82	83	71	86	83	79
Print too small/ unclear	7	8	6	5	4	7
Problems with layout of form	4	4	14	5	3	7
Language/literacy problems	2	1	8	3	6	2
Too old/ill/poor eyesight	1	1	1	-	*	-
Didn't understand meaning of "head of household"	1	2	-	1	*	-
General dislike of form filling	1	1	1	-	*	-
Other general problems	*	*	1	1	1	5
Wanted more information about purpose of census/particular questions	3	2	5	1	3	2
NO ANSWER	*	*	-	1	1	-
BASE (total household)	(2905)	(2118)	(184)	(152)	(351)	(61)

* = less than 0.5%.

[ϕ] Total includes a few immigrant white and other households.

exceeded by the 8% of West Indians who had difficulty because of low standards of literacy. The true extent of the language problems experienced by our Asian informants is masked, however, by the fact that in many households a schoolchild, or a friend of the family who was more conversant with English, acted as translator and scribe.

Some 3% of the total sample, including 5% of the West Indians who were interviewed, said also that they would have welcomed more information about the role of the Census and the reasons for asking particular questions.

After discussing these more general problems with the form-filler, the interviewer asked the informant if there were "any questions which you found particularly difficult to answer". The replies are summarised in Table 10, overleaf, and provide a rough indication of the relative difficulty of the various types of question, to each group of informants. First, however, in Table 9 we have presented an overview of all the problems complained of by each group. The West Indians stand out as having had the most problems with the form. In addition to the 15% who confined their complaints to the form's readability or general design, a further 37% said they experienced particular difficulty answering one or more specific questions - including 14% who also complained in general terms about the form's appearance and layout. Some 4% of the West Indians said <u>all</u> the questions caused them "particular difficulty". The form-fillers in households of mixed ethnic composition, also complained of having difficulties somewhat more frequently than most: they invariably confined themselves, however, to one complaint. A relatively high 17% remarked on the form's general layout and readability only, but a further 33% said one question had caused them particular difficulty - one person in three mentioning the question on ethnicity.

Table 10 shows that the questions on employment and journeys to work proved the most vexatious to form-fillers generally; followed by the group of questions on the back page, dealing with tenure and household amenities. The education and ethnicity questions both occupied a mid-way position in the order of difficulty with, overall, 4% and 3% respectively citing these as having caused especial problems. There were some important differences between the ethnic groups, however, in their reactions to the alternative versions of the ethnicity question being tested. The one in which the first

Table No.9

Summary of difficulties mentioned
by form-fillers - by ethnic composition of household

		ETHNIC COMPOSITION OF HOUSEHOLD				
	Total[φ]	Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
Said not to have experienced any difficulties	58	60	47	54	58	49
Had general problems only (not relating to specific questions)	9	10	15	6	7	17
Had particular difficulty with the following NUMBER of questions:						
1	25	25	23	30	25	33
2	4	3	6	6	7	-
3	1	*	3	2	1	-
4	*	*	-	1	-	—
5	*	*	-	-	-	-
6	-	-	-	-	-	-
7	-	-	-	-	-	-
8	-	-	-	-	-	-
All	1	*	4	-	1	-
AVERAGE NO	0.5	0.4	0.8	0.5	0.5	0.3
BASE (total households)	(2905)	(2118)	(184)	(151)	(351)	(61)

* = less than 0.5%.

[φ] Total includes a few immigrant white and other households.

Table No.10

Question groups giving rise to particular difficulty to form-fillers - by ethnic composition of household

Difficulty with question(s) about:	Total[φ]	ETHNIC COMPOSITION OF HOUSEHOLD				
		Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
No difficulties	69	70	62	60	65	66
Household composition	2	2	2	1	2	-
Date of birth	*	*	-	1	1	-
Marital status	*	*	-	1	-	-
Past addresses	1	1	1	1	-	-
Country of birth	2	1	7	5	3	3
Ethnicity:						
a. WHITE (EUROPEAN) & TURKISH box		(a) 3	(a) 11	(a) 5		
b. WHITE (only) No TURKISH box		(b) 1	(b) 5	(b) 13		
c. Combined	(c) 3	(c) 2	(c) 8	(c) 9	(c) 3	(c) 10
Education	4	4	2	5	6	3
Employment/ journey to work	18	18	14	20	15	15
Tenure/amenities (back page)	7	6	11	9	14	2
BASE (total households)	(2905)	(2118)	(184)	(152)	(351)	(61)

* = less than 0.5%.

[φ] Total includes a few immigrant white and other households.

category was described simply as "White", was said to have caused particular difficulty to only 5% of West Indian households; compared with 11% who complained about the question in which we employed the alternative description of "White (European)". Presumably this was because of the inherent ambiguity of the term "European". On the other hand, the inclusion of a "Turkish" box in this latter version of the question clearly rendered it more intelligible to the Turks, as only 5% complained about it; compared with the 13% who said they experienced particular difficulty recording their ethnicity on the version lacking separate provision for Turks.

In addition to asking informants if they had experienced "particular difficulty" with any of the questions, they were also asked directly if the ethnicity question had proved difficult to them in any way; and if the ethnicity of any member of the household had been recorded ambiguously, incorrectly, or omitted, the interviewer attempted to ascertain the cause. Finally, the informant was asked if there were any questions he felt should not be included in a future Census; and if so, which ones and why. For ease of presentation, all comments on the ethnicity question elicited by these various enquiries, have been summarised in Table 11. It therefore includes explanations for omissions etc said to be due to "clerical errors" only, as well as difficulties and objections to the question mentioned at any point in the interview.

The indigenous White sample who were given the version in which the first box was labelled "White" only, had rather fewer difficulties recording their answers than the sample who had the one in which we used the expression "White (European)". This is consistent with the lower rate of omissions on the former question, which we noted earlier. The reactions of the West Indians were similar on both versions, but for the higher rate of "clerical errors" associated with the question in which the first category was described only as "White" - there being a higher proportion of people in this sample with severe literacy problems*.

The 35% of Turks who were "unsure which box to tick" when we failed to include a separate box for them, hardly needs further comment; although it is perhaps surprising that even where separate provision for the Turkish had been made, 12% still had some doubts. This is probably because of the added complication that many of them had been born in Cyprus.

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* See also page 14

Table No. 11

Difficulties experienced or objections raised when answering the ethnicity question - by ethnic composition of household

DIFFICULTIES:	Total	QUESTION TYPE: WHITE (EUROPEAN) & TURKISH box: Indig White	West Indian	Turkish	QUESTION TYPE: WHITE (only) No TURKISH box: Indig White	West Indian	Turkish	Both question types combined: Indian Sub-Cont	Mixed
	%	%	%	%	%	%	%	%	%
None	78	78	60	67	86	57	50	76	39
Question misunderstood	2	2	1	2	1	3	1	2	10
Unsure which box to tick	3	3	1	12	1	-	35	1	26
Unsure how to enter second generation non-Whites	2	DNA	12	1	DNA	10	-	6	2
Disliked the way second generation immigrants had to be recorded	*	-	3	-	*	3	-	*	2
Clerical errors	5	3	12	5	4	18	9	5	13
Informant considered question inapplicable or answer obvious	6	10	1	-	6	1	-	1	3
Disliked wording of of question or the categories used	3	3	1	5	2	3	5	6	7
OTHER difficulties	*	-	3	4	-	3	3	2	2
Thought question on race or ethnicity ought not to be included in Census	3	2	8	8	2	8	9	4	7
BASE (total hseholds)	(2905)	(1038)	(88)	(83)	(1080)	(96)	(69)	(351)	(61)

* = less than 0.5%

The thing that both Asians and West Indians were most confused over was how to record the ethnicity of their UK-born children; which emphasises the need to further clarify this point, in the instructions to the question. As many as one in four of the respondents from households of mixed ethnic composition - many of course with children of mixed ancestry in the family - also said they were unsure how to record the ethnicity of certain members of the household. For the reasons we discussed earlier* it is inevitable that people in this situation will often feel a bit uncertain about how to answer the question.

Objections to the question fell under three general headings: dislike of the way second-generation immigrants had to be recorded; misgivings about the wording of the question or the ethnic categories employed; and objections to the principle of including any question of this sort in a Census. In general, it was the objection to the principle of collecting information about race or ethnic origins that was most commonly mentioned by respondents in the minority groups: although the proportion who said this ranged from only 4% of Asians, to 9% of the Turks. Dislike of the form of classification employed or for the wording of the question, was mentioned less often by West Indians and Turks, but more frequently by immigrants from the Indian Sub-Continent. Some felt that we should have divided the "Whites" into their constituent ethnic groups, as well. Also, the Asians commented on the design of the question more often this time, than they had on our previous tests, partly because a few wanted to know why they had to give <u>both</u> their area of origin and religion, whereas the other ethnic groups were being asked <u>only</u> for their area of origin. It was generally not because they objected to giving their religion (as our previous tests have demonstrated, many Asians feel it ought to be recorded, and on this test the area of origin was omitted by Asians much more frequently than they omitted religion) but rather that they felt everyone should be asked the same question.

Although as many as 10-12% of West Indians and 6% of Asians were <u>uncertain</u> about how to record their UK-born children, only 3% of the West Indians, less than 1% of Asians and none of the Turks, <u>objected</u> to the way the ethnicity of the second generation was meant to be recorded. It was not always easy, however, to distinguish objections from complaints of difficulty.

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* See pages 19-20

SECTION FIVE

Objections to the question

As was explained in the Introduction, because of time constraints, in this report we had largely to confine ourselves to examining our informants' difficulties and objections in relation to the ethnicity question only. In order to place their reactions to the ethnicity question in perspective, however, some comparable information on the other questions has had to be included. Hence, in the previous Section we compared the frequency with which each question group was cited as a source of particular difficulty*. Similarly, in Tables 12 and 13 (overleaf), we have summarised the relative frequency with which people cited particular questions; in response to being asked if there were any which they thought ought to be excluded from the next Census. Mention of a particular question in this context did not mean, necessarily, that the respondent was totally opposed to the inclusion of a question on that topic, in a future Census, as often the objection was only to the wording or the design of the question that we were testing out - as was often the case with ethnicity. This data is useful, however, in that it provides an approximate yardstick by which to compare the level of criticism directed at the ethnicity question, with that provoked by each of the other questions on the Census form.

Table 12 shows the overall frequency with which each group of informants cited questions for exclusion. West Indians and respondents in households of mixed ethnic composition mentioned proportionately more questions than anyone else; followed by the Turks. The Whites and the immigrants of Indian Sub-Continental origin mentioned relatively few questions.

In Table 13 (overleaf) we show how often each question type was mentioned. Generally, and especially among the Whites, the questions on employment produced the strongest reaction. This was very often because of the request to give the names and addresses of employers. The next question of which people most often disapproved was the one on ethnicity; followed by the

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* See Table 10, page 25

Table No.12

Number of questions form-fillers said ought NOT to appear (in their present form) in the next census - by ethnic composition of household

		ETHNIC COMPOSITION OF HOUSEHOLD				
	Total	Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
None	83	86	68	77	84	66
1	11	10	18	16	11	26
2	3	2	8	4	3	7
3	1	1	2	-	*	-
4	*	*	1	1	-	-
5	*	*	1	1	-	-
6	*	-	1	-	-	-
7	*	*	-	-	*	-
8	*	*	-	-	-	2
All	*	*	-	1	-	-
No answer	1	1	2	1	1	-
Average No	0.3	0.2	0.6	0.4	0.2	0.6
BASE (total households)	(2905)	(2118)	(184)	(152)	(351)	(61)

Total includes a few immigrant white and other households

* = less than 0.5%

Table No.13

Question Groups that form-fillers said ought NOT to appear (in their present form) in the next census - by composition of household

		ETHNIC COMPOSITION OF HOUSEHOLD				
	Total[φ]	Indigenous White	West Indian	Turkish	Indian Sub-Cont	Mixed
	%	%	%	%	%	%
None said to be unacceptable	83	86	68	77	84	66
Questions which should not appear (in their present form):						
Household composition	1	1	7	2	*	-
Date of birth	1	*	4	-	1	2
Marital status	1	1	2	-	*	2
Past addresses	1	1	1	-	1	2
Country of birth	1	*	4	3	2	3
Ethnicity:-						
a. WHITE (EUROPEAN) & TURKISH box		(a) 3	(a) 9	(a) 8		
b. WHITE (only) No TURKISH box		(b) 4	(b) 9	(b) 12		
c. Combined	(c) 5	(c) 3	(c) 9	(c) 10	(c) 7	(c) 16
Education	2	2	7	1	1	3
Employment/journey to work	8	7	10	10	6	18
Tenure/amenities (back page)	3	3	6	4	2	7
BASE (total households)	(2905)	(2118)	(184)	(152)	(351)	(61)

* = less than 0.5%.

φ Total includes a few immigrant white and other households.

questions on household tenure and amenities, and then the education question. We have shown, separately, how often each of the alternative versions of the ethnicity question were mentioned. Whites and West Indians cited both versions with similar frequency; but only 8% of Turks disapproved of the question that had a box for "Turkish", compared with 12% who disliked the one which lacked separate provision for Turks.

The general conclusion is therefore that our experience in this last test bears out what we have found previously; that whilst a question on ethnicity tends to be one of the most criticised, in none of the ethnic groups can it be said to provoke exceptionally strong disapproval, compared with other questions.

In Table 14 (overleaf) we have brought together all the complaints made about the ethnicity question by all households with whom contact was made. It includes, therefore, people who mentioned this question as being at least one of the reasons for refusing to complete the form, as well as those who filled it in but expressed misgivings about the ethnicity question at some point during the interview. Although we can be reasonably confident of having elicited most of the doubts that our interviewees may have had on this topic, there may also have been a few people amongst those who refused to complete a form for reasons that were unclear, or from whom we were just unable to collect a completed Census form (despite several re-calls) who were reluctant to co-operate because they disapproved of the question on ethnicity.

Table 14 shows that as in our previous two tests, it was the West Indians who raised the most objections. The only instance where West Indians were found to demur less frequently than the other ethnic groups, was in relation to queries by form-fillers about the way the ethnicity question had been worded, or the way people were classified. This was the only case where the immigrants of Indian Sub-Continental origin registered the most misgivings. It should be noted, however, that West Indians took exception to most questions on the form more frequently than other respondents*. This has occurred in all three tests and needs to be balanced against their propensity to disapprove of the ethnicity question.

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* See Tables 12 and 13

Table No.14

Summary of objections to the ethnicity question, made at all stages of the survey - by ethnic composition of household

		ETHNIC COMPOSITION OF HOUSEHOLD			
	Total[φ]	Indigenous White	West Indian	Turkish	Indian Sub-Cont
	%	%	%	%	%
Households where an objection to the ethnicity question was mentioned amongst the reasons given for refusing to complete the census form	0.5	*	4	-	-
Form-fillers who completed the census form but who expressed misgivings about the ethnicity question, when interviewerd afterwards, because:-					
a. disliked the way the 2nd generation non-white immigrant had to be recorded	*	*	2	-	-
b. disliked the way in which the question was worded or the categories into which people were divided	2	2	1	2	5
c. thought a question on race or ethnicity ought not to be included in a census	2	2	5	3	3
TOTAL OF OBJECTIONS MADE AT ALL STAGES OF SURVEY	5	4	12	5	8
BASES (total households)	(3805)	(2619)	(295)	(322)	(462)

* = less than 0.5%.

[φ] Total includes a few households containing white immigrants and others of mixed ethnic composition.

NB It is also likely that amongst those who refused to co-operate for reasons that were unclear, or from whom we were unable to collect a completed census form, there were some who were reluctant to co-operate because they took exception to the question on ethnicity.

All the questions that were on similar topics to the ones we had introduced into our last test provoked much more adverse comment this time. In some instances, as with employment, this was probably due, in part, to the much greater complexity and length of the questions; but even with questions, such as the one on education, which were similar to one of the versions in our previous test, the volume of complaints was proportionately twice what had been experienced before.

There were probably several reasons for this: the self-completion form used this time was much longer, formidable-looking and less easy to read; the more elaborate checks by the interviewer on the accuracy of written answers may have made people more conscious (and complaining) of the pitfalls and ambiguities present in the questions; and the style of the follow-up interview itself also differed in various ways.

However, despite the increased volume of complaints made about all the questions on the form, the 12% of West Indians who objected to the ethnicity question, although higher than the 5% recorded last time, was no more than we had in our first test. On the other hand, the complaints from Whites and Asians were proportionately greater this time than on either of the previous occasions. The proportion of the sample who had objections, rose from 1% to 4% for Whites, and from 4% to 8% for Asians; compared with our first test.

The increase in objections from both Whites and Asians, whilst no doubt partly a reflection of the general rise in the volume of complaints on this latest field test, was also influenced by other factors. Some European immigrants were included in the "White" sample this time; and they tend to complain about the ethnicity question more than indigenous Whites. The rise in objections from Asians was attributable, in part, to their questioning why other ethnic groups were not also required to record both their area of origin and religion*.

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* See page 28

S E C T I O N S I X

Conclusions and recommendations

Our findings on this last round of fieldwork have resolved two of the outstanding problems that remained after our second field trial; namely -

1) The use of the term "White" only, as a description for the first box has been found preferable to alternatives like "White (European descent)" or "White (European)", for by employing this new term we have been able to reduce the omission rate in respect of indigenous Whites, from 14% to 7%.[1]

2) The inclusion of a separate "Turkish" box has been found to improve the response from Turks considerably, without apparently arousing any resentment at the implication that Turks are not "White".[2]

Our attempts to reduce the proportion of omitted answers in respect of second generation West Indians were only partially successful. The additional instructions to the question appear to have produced a slight improvement, but the use of the description "White", for the first box, although it did not appear to arouse the objections we feared it might, neither did it apparently help to make the question any clearer to West Indians, as we had hoped.[3]

The other innovation with which we experimented this time - asking immigrants of Indian Sub-Continental origin to record both their area of origin and religion - produced rather mixed results. Our previous tests had demonstrated that not only would this provide additional data of value in fertility studies etc, but it was also how many of the people concerned preferred to record their ethnicity. The results of this test show, however, that although the request to complete two boxes was generally well received[4], it would create

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[1] See Table 3, page 11 and second para, page 13

[2] See pages 15-17 [3] See pages 13-15

[4] Some people questioned why only Asians were required to give their religion, but very few. See page 28.

slightly greater technical difficulties in a Census. Thus :-

1) In the latest test, one box only was ticked for 5% of the first generation and 14% of the second generation immigrants. It was invariably the place of origin that had been missed. Many of the omissions were simply clerical errors, but others were because there was some uncertainty about which (if any) place of origin to tick - when, for instance the parents of a UK-born child had originated from different countries of the Indian Sub-Continent, or when they thought it did not apply as the child was born here. A proportion of omissions of this kind would inevitably escape the notice of enumerators and would therefore call for the creation of a further category "Indian Sub-Continent, but place of origin unknown".

2) The presence of a "Muslim" box, although clearly labelled as applying only to persons originating in India, Pakistan, etc, tempts some Turks to tick it. This, of course, produces a proportion of ambiguous answers, if the "Turkish" box is ticked as well, as it usually was; although the confusion can then be edited out by simply accepting the tick in the "Turkish" box and deleting the entry in "Muslim". The same would apply to Arabs.

Accordingly, we have now produced two alternative versions of a possible question for inclusion in the next Census - see Appendix I - both of which include a box for "Turkish" and the description "White" for the first box. They differ only in that version A asks Asians for both place of origin and religion; whilst version B asks them only for place of origin. As it has been found that either of these alternatives can be relied on to produce a good response, the decision on which of the two versions of the question should be recommended by the Comittee, rests on whether the value of the additional information about Asians' religious communities is considered sufficient to offset the slightly greater technical difficulties it produces.

The main difficulty with the question that still remains, is a reluctance on the part of some West Indian parents to record their UK-born children as "West Indian". Because of the low level of literacy amongst some first generation West Indians, it is sometimes difficult to determine whether this

Table No. 15 *Projected response to our proposed new question* (*incorporating the most effective features of the alternative questions tested in last field trial*)

ETHNIC GROUP	GENER-ATION	ANSWER :- Correct	Clear and correct but wrongly recorded	Ambiguous	Incorrect	Omitted	Indian Sub-Cont for whom one box only was ticked
		%	%	%	%	%	%
Indian Sub-Continent ø	1st	94 (93)	-	*(1)	-(1)	1 (2)	5 (-)
	2nd	79 (90)	-	1 (*)	*(*)	6 (4)	14 (-)
West Indian *	1st	85	1	1	1	12	D N A
	2nd	69	-	2	3	26	
Turkish ⊕	1st	87 (97)	1	11 (1)	-	1	D N A
	2nd	80 (91)	1	12 (1)	-	6	
Mixed Descent	(all)	36	6	19	22	17	D N A
Indigenous White	-	92	*	*	-	7	D N A

This table has been constructed by using the response to the WHITE (only) version for Indigenous Whites; the version incorporating a TURKISH box for the Turks; and the combined average response from both versions for West Indians, migrants originating in the Indian Sub-Continent and persons of mixed descent.

ø The figures in parentheses show likely response if separate boxes for religion were omitted (as in new version B) and are based on results obtained in 2nd field trial.

* The response in respect of UK-born persons of West Indian descent may be further improved through the incorporation of the additional instruction in the new version of the question.

⊕ Figures in parentheses show percentages when ticks in the "Muslim" box are disregarded when multi-ticked in conjunction with "Turkish" - or if religion boxes for Indians/Pakistanis etc were to be omitted (as in new version B).

results from misunderstanding the question or to a real objection to categorising their children in this way. West Indians had far more difficulty with all the questions on the forms than any other of the ethnic groups, because of literacy problems. In a real Census, when the enumerator would be willing to assist the householder to complete the form, confusions resulting from this cause would be minimised. Also, fuller instructions have been introduced into the question now, to explain how to record the race or ethnicity of persons who are not "White" but were born in the United Kingdom.

Table 15 summarises the projected response rates for the new versions of the questions which we are now proposing. Alternative projections are shown for versions A and B, and also the effect of editing out any ticks in the "Muslim" box, if multi-ticked in conjunction with "Turkish". Hopefully, the answers in respect of second generation West Indians will be be better than in the table, as a result of the additional instructions that have now been incorporated into the question.

It should be remembered that the table indicates the standard of the answers recorded by people before an enumerator has checked them. All questions on a Census form produce a proportion of incorrect, ambiguous and omitted answers, which it is the task of an enumerator to detect and bring to the notice of the form-filler. Omitted answers are the most common and also, fortunately, probably the kind of error that is most easily spotted by an enumerator.

Appendix I

NEW VERSION 'A'

RACE or ETHNIC GROUP/DESCENT

(i) Please tick the appropriate box to show the race or ethnic group to which the person belongs.

For someone who was born in the United Kingdom, but whose race is not "White", tick one of the boxes numbered 2 to 11, to show from which group the person is descended.

If the person's race or ethnic group is not one of those listed or if the person is descended from more than one, tick box 11 and describe in full, in the space provided.

(ii) If the person is of Indian, Pakistani, Bangladeshi or Sri Lankan origin or descent, also tick one of the boxes numbered 12 to 15

1 ☐ White
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

. . . . . .

. . . . . .

NEW VERSION 'B'

RACE or ETHNIC GROUP/DESCENT	
Please tick the appropriate box to show the race or ethnic group to which the person belongs. For someone who was born in the United Kingdom, but whose race is not "White", tick one of the boxes numbered 2 to 10, to show from which group the person is descended. If the person's race or ethnic group is not one of those listed or if the person is descended from more than one, tick box 10 and describe in full, in the space provided.	1 ☐ White 2 ☐ West Indian 3 ☐ African 4 ☐ Indian 5 ☐ Pakistani 6 ☐ Bangladeshi 7 ☐ Arab 8 ☐ Turkish 9 ☐ Chinese 10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below) . . . .

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Appendix II

How the sample was selected

THE CENSUS PRE-TEST SAMPLE

The sample design consisted of three stages. One hundred minor strata were chosen from the GHS frame, with probability proportional to their 1971 Census population. Within each selected minor stratum a single ward (or group of wards) was chosen also with probability proportional to its 1971 population. Wards were stratified by region and by the percentage of heads of household in socio-economic groups 1 to 5 and 13. Finally, either 28 or 32 addresses were selected systematically within each ward (from Electoral Rolls) - making a total of 3004 addresses.

The four form types were then allocated systematically from a random start, to the addresses in each ward.

The procedure followed at multi-household addresses was identical to that used on the GHS survey.

THE MINORITY GROUPS SAMPLE

In addition to the main Census Pre-test sample, 1250 addresses were selected for the third stage of the study on Ethnic Origins. The sample was drawn from current Electoral Rolls from areas known to contain a high proportion of specific ethnic groups. Asian and Turkish Cypriot households were identified by type of forename; whilst West Indian households were identified by their forenames. These methods had been adopted on previous stages of the survey and found to be reasonably accurate.

As on the second stage of the survey, it was decided to interview all households living at each of the selected addresses.

The areas selected and the sample composition were as shown opposite.

Distribution of minority groups samples :-

ETHNIC GROUP	AREA	NUMBER OF ADDRESSES
Immigrants of Indian Sub-Continental origin :-		
Sikhs	Southall	150
Muslims	Bradford	150
Hindus	Leeds	150
Turkish Cypriots	Islington	400
	Hackney	
	Haringey	
West Indians	Birmingham	400

Appendix III

Fieldwork Report

ORGANISATION OF FIELDWORK

Dates for the Census Pre-test fieldwork were originally set for 6th September to 30th September 1977. There were to be three "Census Nights", 11th, 18th and 25th September. However, in order to cater for the inclusion of the ethnic minority group samples, an extension for an extra "Census Night", 2nd October, was agreed to.

Census forms could be placed on an ad hoc basis. There were four versions of the test Census form, 'A', 'B', 'C' and 'D' marked on the address lists by Sampling Branch. Those working on the Census Pre-test sample had equal quantities of all four versions whereas those working on the Minority Groups quotas had 'A' and 'B' versions only.

Interviewers had to call and ask "the person who usually completes the Census form" to fill in the test Census on the following Sunday, and make arrangements to call back and discuss its completion as soon as possible after Census night. To avoid a heavy work load at the end of the field period interviewers were asked to place at least eight Census forms for the first Census night. From previous experience interviewers were told that it was desirable to contact the form-filler at both stages, but they could leave a Census form with a spouse at the placing stage, if absolutely necessary.

SURVEY RECEPTION

Both amongst the Minority Groups and the Census Pre-test samples, refusals derived mainly from apathy, but feelings that privacy was being invaded, or a hostility to the Census or the business of surveys generally were common grounds for non-cooperation.

A good deal of the non-response amongst the Minority Group sample was bound up with language problems, though there was no common pattern; interviewers working in Leeds reported that Hindus were generally well educated and able to understand, read and write English; whereas those working in Bradford found it difficult to communicate the purpose of the survey, owing to informants' lack

of English and difficulties in contacting an interpreter. Others here who understood English and were willing to co-operate, could not read or write. They would therefore ask another person, perhaps the local shopkeeper, to complete the form on their behalf. Such persons sometimes ask for payment and this resulted in a loss of interest by the informants, and consequent refusals.

The Sikhs in Southall also presented a problem in respect of language difficulties. They often understood the purpose of the survey but were unable to read or write; unlike informants in Bradford they asked friends rather than local shopkeepers to complete the form. However response was again sometimes lost this time because the friends were unreliable and difficult to contact for an interview.

It is suggested that for the 1981 Census an explanation of its purposes, given through the media in their own languages, would help. In addition, the aid of local community workers, fluent in the various languages, could be engaged to help in the completion of the Census forms.

It was found that the West Indians accepted the forms readily but were often evasive or difficult to contact at the interview/collection call. Interviewers felt that this was due to lack of literacy and apathy toward the purpose of the survey. It was felt that had the survey been compulsory then the response would have been higher, and for the Census in 1981 such people would require help in completing their forms.

The lowest response rate amongst the Minority Groups was experienced in Haringey, where the Turks proved particularly difficult to contact and seemed to be suspicious of the purpose of the survey and of callers generally. A contributory factor to this may have been that although the Turks were believed not to observe Ramadan as closely as Muslims in Bradford (where the "Census Nights" did not conflict with it) they may not have welcomed callers in the same way as they would do normally. There were again language problems with the Turks and interpreters would be required for the 1981 Census.

Appendix IV

INTERVIEWER'S INSTRUCTIONS

1 Introduction

This test combines the stages of two previously independent but parallel studies, on the one hand the general series of Census Pre-tests, on the other the Minority Groups Series. Both sets of tests have had a common objective in the development of questions for use in the 1981 Census, the difference being that the Minority Groups tests have been designed for a specialist interest, that is to say questions on race or ethnic group. These tests have been carried on mainly among minority ethnic groups, and have not been designed to test the general run of questions on the Census form.

The time has now come to combine the two sets of studies. The questions on race and ethnicity, developed almost exclusively among minority population groups, must be tried out on the general population of the country, and the Census form as a whole, running the whole gamut of questions has to be tried out among the minority groups, some of whom may have particular language or other problems when it comes to completing the form. Unless any such problems are recognised and dealt with there could be serious deficiencies in the accuracy of Census data relating to particular groups in 1981.

In this test we are fielding four different census forms, which are labelled 'A', 'B', 'C' and 'D' respectively. Those of you working among the minority ethnic group sample will find that you have forms 'A' and 'B' only, whereas the rest of you have equal quantities of all four. Comparing 'A' with 'B' or 'C' with 'D' you will find only minor differences, and these will make no differences to you in the conduct of the interview. Comparing 'A' and 'B' on the one hand with 'C' and 'D' on the other, you will see that there are more questions in the latter two forms than in the former. This will make no differences to the questions which you ask with two exceptions which you will find on pages 4 and 10 of your interview schedule. It may, however, cause some difficulty in following the census form from the interview schedule in the course of the interview, and in order to provide some help with this the census question number has been printed beside the relevant interview question throughout the schedule.

'A' and 'B' may be regarded as 'standard' Census forms, while 'C' and 'D' represent 'long' forms, and it will be convenient to refer to them as such in the course of this Survey. The questions on the 'standard' forms 'A' and 'B' represent the basic questions which cover all the topics certain to go into the 1981 Census. The long forms include the "basic" questions, plus a number of others not all of which are certain to be included in 1981. There is a good case for including all these questions, and the doubt about including them arises from concern over the total length of the form. It is clear that there are practical limits to the number of questions that can be asked in a census, but no-one knows exactly where that limit is reached. In the current test we shall be looking in great detail at the responses to the forms to see whether or not the longer forms suffer from any falling-off in the quality of the answers they achieve, in order to see whether we are, in practice, approaching the practical size limit.

You should not, of course, say to your informants that you are testing a "longer" census form on them, since to do so might prejudice their minds against the form from the outset. The point to be made is that the forms we are testing are leading to the actual form to be used in 1981. Modifications will be made as a result of the test - wordings and layouts will be changed, and the form as a whole may become either shorter or longer. The changes, whatever they are, will be in response to the experiences of those taking part in this test, and to their suggestions and criticisms.

2 Method

We shall be placing census forms with a sample of form-fillers for completion on one of three Census days, which for the purposes of this test are the nights of September 11/12, 18/19 and 25/26. As soon as possible after each Census day you will return and interview the person or persons who completed the form.

NB In the interview you will be going through the completed Census form, question by question, and it may well seem to the informant that you are checking his work, or, worse, that you do not believe his answers. In one sense, of course, you are indeed checking his work, not, needless to say, because you doubt his truthfulness, but because we want to be sure that the questions on the census form have been clearly and unambiguously worded. You will have to explain this purpose of the test very carefully - that is that it is the form we are testing, not the form-filler - and you may have to reassure some informants about this more than once in the course of the interview, particularly those who are more sensitive, and those who may have had some difficulty completing or understanding the form, and who are feeling rather stupid about the whole thing. People such as these are among the most valuable informants we have: it is those who are likely to have the greatest difficulty that have to be given the greatest consideration in the design of the form. Thus, if anyone expresses themselves in terms of shame at their poor showing as a form filler you will need to explain that we are delighted to have them point out the deficiencies in the form that make it hard to understand.

In placing the Census form we want you to act as nearly as possible to the role of the enumerator. One big difference between you and the enumerator, however, is that the real Census is compulsory, the "head of the household" being liable to a fine if the form is not completed and returned. This, of course, does not apply to our test, which is entirely voluntary, and we will be dependent on your arts of persuasiveness to ensure a high level of co-operation.

Explain the purpose of the survey and explain, in advance, that you will be coming back to go through the Census form to find out if there were any problems for the form-filler in completing it. Do not, however, give any prior advice on how to complete the form. In practice the enumerator is unable to give this kind of advice, and it is essential to find out how well the form, unassisted, is able to get across to the form filler what is wanted, and how people manage filling in the form uncoached, as they must in the real Census.

We have found that it usually pays to speak to the 'head of the household', (that is to say, not HOH by Social Survey definition, but rather the person who will be filling in the form and whom you will therefore be interviewing) in advance. In some instances in the past interviewers have gained the advance co-operation of, say, the housewife, only to return after Census day to find an unco-operative husband. The point is that you can explain the purpose of the survey and get the husband's co-operation better than his wife can. You should, therefore, endeavour to speak to the 'head of the household' unless you are confident that the household's co-operation will be gained through some other person.

In some cases Census forms are filled in by someone other than the 'head of the household'. It may be done, for example, by a neighbour for someone who is elderly or infirm, or by one of the children in a non English-speaking household. So long as you can gain the head of the household's co-operation it is in order to interview the form-filler in these instances, preferably in the presence of the head of the household.

3 Sampling instructions

1) Introduction

The sample is one of addresses drawn from the Electoral Register. 141 wards or groups of wards have been selected, and within each of these 28, 30, or 32 addresses have been chosen. The reason for this variation is that we want to use all versions of the schedule the same number of times within each area.

At each address you will deliver one of forms A, B, C or D, depending on the letter written against it on the left hand side of the address list. In cases where you have to carry out more than one interview at an address, the same type of form (ie. A, B, C or D) should be used for all households.

2) The address lists

In some cases, in the box on the far right of the address form, we have asked you either to interview only at a certain address or to exclude certain addresses. For instance, we may have selected 64 Albert Road and written 'exclude 64A and 64B'. In this case, if you find a 64C you must interview here as well as at 64 itself.

CENSUS PRE-TEST ONLY (ie. AREAS 000-099 ONLY)

3a) Multihousehold addresses

Most addresses comprise only one household, but some have more than one (for instance when there are several flats). In many such cases we can tell from the Electoral Register that an address is likely to contain several households, but we do not know the exact number. These addresses are marked 'Multihousehold' on the address lists and you should carry out the following procedure:

i) List the households in a systematic way (eg. by flat numbers, or starting with the front of the bottom floor and working up to the back of the top floor).

ii) Use the appropriate sampling table to select the household at which to interview. The sampling table will be attached to the address list and will bear the serial number of the multihousehold address.

In most cases you will be interviewing only one household at such an address, but occasionally the sampling table will indicate that two interviews are necessary. Very occasionally the sampling table will show that you do not have to carry out any interviews at an address. When this occurs please complete the Outcomes sheet, ringing code 10.

If the number of households you find at a sampled multihousehold falls outside the range given on the sampling table, please ring Sampling Branch for instructions.

3b) Concealed multihouseholds

If you find that any address which is not marked 'Multihousehold' on the address form actually contains more than one household, the procedure is as follows:

i) If there are 3 households or fewer at the address, interview all of them.

ii) If there are more than 3 households list them alphabetically and interview the first 3.

iii) This procedure applies until you have interviewed a total of 6 additional households. After this, interview only the first listed household at the address of concealed multihouseholds.

N.B. If you interview more than one household of a sampled multihousehold, this should not be included in the 6 additional interviews, but if you find a concealed multihousehold at one of the sampled households within the 'multi' this must be included.

MINORITY GROUPS ONLY (AREAS 100-173 ONLY)

4) Multihouseholds

Interview all households at the address. This applies until a total of ten additional interviews have been taken, after which you should interview only one household at an address. This means that your quota size will never exceed the original number plus 10.

CENSUS PRE-TEST AND MINORITY GROUPS

5) Institutions

We do not want you to interview at addresses which appear to be institutions when you apply the standard household definition.

6) Serial numbers

Each address has a 7-digit serial number. The first three digits are the area code, the next one refers to the 'census' form which will be used at that address (1 corresponds with A, 2 with B etc.), and the next two identify the address. The final digit (supplied by you) will be the household number. Please enter the total number of households at each address (regardless of how many were interviewed) in the box provided on the schedule.

eg. 103	1	12	1
Area	Use schedule A	Address number	Household number

Telephone Numbers 01-242 0262, then extensions below:

1977 Census Pre-test	Areas 000-099	Janet Monk	ext.2365
Minority Groups	Areas 100-175	Ann Wharton	ext.2350

4. Delivery of the Census Forms before Census night

Before you go out to deliver each quota, copy the serial number from the address list on to the Census form.

We will not know (until you find out) how many households there are at each sampled address. We would therefore like you to number each household at the address as you deliver the forms to them, even if there is only one household at the address. This will be the household number mentioned above; in most cases it will be '1'.

You should, if possible, contact each household and deliver the forms to them on the Thursday and Friday before the appropriate 'Census Day'. You will then be able to collect the forms and interview on the Monday, Tuesday and Wednesday after Census Day.

As was mentioned above, it is suggested that you try to find out which person in the household is most likely to fill in the Census form, and to talk to that person, because it is he or she that you will want to interview later. Usually this person is the head of household (self-defined for Census purposes, not necessarily the Social Survey 'HOH'): in a real Census the 'head of household' is the person

responsible for filling in the form and, in most cases, does so. However, sometimes the form will be completed by someone else: for example the form-filler in a particular household might be the person we would define as the housewife rather than the head of household. In such a case you would place the form with the housewife and arrange to carry out the recall interview with her. Where, for example, a group of unrelated people, students perhaps, or single working people, share a flat the Census allows them in effect, to elect their own head of household, and hence, form filler. Here again you would leave the form and arrange to interview whoever took on the responsibility of completing the form.

Check how many people there are in the household, including anyone who is likely to be away on census night, and any likely visitors on that night. If there are more than eight people to put down on the form you will have to leave two forms. If this happens could you please remember the person number columns in the second form. Strike out the first column completely, because it is pre-coded for 'head of household' only (you will have to explain this to the form filler), and the columns for persons 2, 3, 4, 5, 6, 7 and 8 will have to be renumbered for persons 9, 10, 11, 12, 13, 14 and 15.

You will also make an appointment with the person who is to complete the form. Note the date on the front of the Census form. It is important to make a definite appointment, since otherwise you may find that they have not bothered to complete the form when you return, in which case you may find yourself having to walk round the block while the form is being completed.

At this stage it is most important that you tell the person to whom you give the form as little as possible about completing it. All you should do is to explain who should be included - the people in the household and anyone visiting on Census night. Apart from this do not offer further assistance such as explaining which questions apply to which people, or anything of this kind. If the informant asks for your help explain that we want to find out how clear the census form is, and that all the difficulties which arise can be discussed at length when you call again. You can explain further that in the real Census the enumerator is not able to give much help in advance of the forms being completed, and to make the test as realistic as possible we would like them to try to complete the form without assistance.

The interview is designed to be carried out with the form filler, and that person is considered by the Census form to be identical with the 'head of the household'. The form is in fact addressed to the 'head or acting head', and asks that the 'head' should be the person entered in column one. There is no need to get involved in any debate on the issue: it is up to the household to determine who, for the purposes of the Census, shall be its head, so that in practice it may as well be wife as husband, son or daughter as father. We do not, of course, impose our definition of head of household on the informants: we simply arrange to interview the form-filler.

As has been mentioned earlier you may find, in some instances, that someone other than the accepted 'head of the household' has completed the form. In a non-English-speaking family a son or daughter may have taken over the task, while for an elderly or infirm person a kind neighbour or son or daughter may have stepped into the breach. In these instances it is permissable to interview the form filler (with the household head's prior permission*, of course), and to adapt the questions, where necessary, from the second person to the third.

If you fail to find anyone at an address before, say the 1st Census day, keep on trying until the last Census night. If you still find no-one at home give details for that household on the Outcome Sheet, but do not put a Census form through the letter box and leave it there: we do not want forms left which you will be unable to collect.

* In this instance it is probably wisest, in any cases where doubt might arise, to use a de facto definition of 'household head': he or she should consider him/herself to be head and be accepted by the household as such.

5. Collection of the Census form and interview

When you call back the person or persons whom you interview must be the person or persons who filled in the Census form.

As has been pointed out earlier, and as will be obvious from the interview schedule itself, the interview is concerned chiefly with probing answers written in on the Census form by the informant himself. It is important to remember, and you may have to point this out to the informant more than once, we are doing this not because we doubt his ability, but because we are testing the form itself. We assume that the form filler has given us the best possible answers under the circumstances, and if any of the answers prove not to be what the form-designers had in mind then it is the wording of the questions and the layout of the form which is at fault, not the form-filler. The outcome of the test, remember, should be an improvement in the wording and layout of the questions so that they are clearer and less ambiguous for all form-fillers.

Bearing this in mind, we are interested in any observations the informant makes about the Census questions, and we would like you to record them all, as the interview proceeds, regardless of whether there is a question on the schedule which relates directly to the point which is being made. Equally, we would like to have your observations on points that are not covered on the schedule, if you consider that they are relevant to the problems of completing the Census form. You should make it clear that any such comments are not in response to a question: it is safest to use a separate sheet tagged in to the schedule - but remember to put the serial number on any separate sheets in case they come adrift. NB

Generally speaking you do not have to complete gaps left on the Census form: it is more important for us to know why those gaps have been left than it is to fill them in. In the few instances where full information is required it is asked for in the interview schedule. Other than recording the information in the schedule do nothing: it is most important that the Census form should be returned to the office in the same condition as it was at the start of the recall interview.

6. Refusals and Partial co-operation

Please record details on the "outcome" sheet as directed.

7 The Schedule

Please take particular note of the question you will find at the foot of many of the pages, on 'OMISSIONS'. The reason for omissions is a very important aspect of the Census form so far as its design and wording are concerned, and it is, consequently, important to find out as much detail as possible. You will, of course, have to use your common-sense: it may be, for example, that a form-filler has accidentally turned over two pages of the form. This will lead to a whole series of questions being left blank. Under these circumstances you would not, of course, painstakingly check for question after question why it has been left blank for every member of the household: and it is acceptable under these circumstances to enter the reasons for the omission against one question only, referring back at the other relevant points on the schedule.

Similarly, if four consecutive questions have been left blank in respect of an individual member of the household, you would check along the lines of "I see you have left questions 'q', 'r', 's' and 't' blank for ..... May I check why you did not complete these questions for ....?" The answer may be entered once only on the interview schedule, and 'see question 'q'' entered on the interview schedule for the remaining questions.

RECONCILE. This is an instruction which you will see more than once on the schedule. You are asked to 'RECONCILE' when the 'correct' answer as you see it, or as it has been deduced in the course of the interview appears to be variance with that recorded on the Census form. You will find this instruction to RECONCILE several times on page 12 and also on pages 5 & 13. At these points you will have to devise your own questions according to what is appropriate to the occasion and to the informants, but the questioning has to proceed somewhat on the lines of (in the case of question 18 page 12) 'The box you have ticked is for freehold property. May I check what made you decide to tick that box?' To which the answer may well be something like 'I didn't notice that it said "freehold" there. We're buying the place and it said "purchase by mortgage" so I thought it covered us'. This would do very well as a 'reconciliation'.

QUESTIONS 1-6

This series of questions is intended to establish whether anyone has been wrongly excluded or included on the Census form. If there should be more than eight people on the form you will have to use a second interview schedule in order to record all the people on the form. Only page 2 of the second form is required, and you may, if you wish, neatly detach page 1/2 from the second form and tag it inside the main form, discarding the remainder.

Do not attempt to complete the box at the foot of page 3: Primary Analysis Branch will do this for you.

Q.7 & 8 MARITAL STATUS

The questions here are obviously delicate, but quite straightforward. Official statistics are based on 'legally separated' and we are not sure whether people always apply the official definition when answering the question. The sole interest in 'marriage' and 'remarriage' is for population forecasting and it is of value in assessing fertility, but we do not know whether it can be successfully asked.

Q.9 COUNTRY OF BIRTH

Look carefully at the wording of this question and check it against the census form before you start work. The instructions on the schedule may appear rather complicated at first sight, but if you follow them with the census form you will see that they are only simple summaries of the correct sequence of questions to answer on the census form, and you are being asked to mark whether or not the form-filler got the continuity right.

Q.10 RACE OR ETHNIC GROUP

When checking the ethnicity question if the informant appears to you to be of a different race to what he or she has recorded on the form, do not query this if the answer is consistent with what has been recorded for other (related) members of the household. But it is advisable to make a note (at (a)) of the apparent conflict between the way the form has been completed and your own observations.

If, however, there is any inconsistency between the way in which the ethnic or racial origins of related members of the household are described, this should be checked with the informant. For example, if one or both parents are shown as being of West Indian descent but their children are shown as being of European (White) descent. With cases like this, simply read out what has been recorded for each of the people concerned and ask if that is correct. If the informant says that it is

correct and offers an explanation, or says that it is a mistake and tells you what it ought to be, then record this at (c) but do not alter what the informant has written on the self-completion form. If the informant merely confirms that the information is correct, but offers no explanation, do not probe any further but make a note of what happened at (c).

However, if the informant has written something that is undecipherable, inadequate or ambiguous in an "other race or ethnic origin" panel, this should be queried. For example, someone might use the term "Asian" in his description, which of course covers Indian etc and Chinese, as well as other groups. If this occurs, ask the informant if he would explain further.

Q's 11-13 (EDUCATIONAL QUALIFICATIONS)

Give the informant time to think and answer. Do not exclude any answer because it is 'obviously' irrelevant, such as 'Flower Arranging Course'. Write down any course the informant mentions do not forget to check the OMISSIONS question (Q13), if it applies.

Q.14 (ECONOMIC) ACTIVITY LAST WEEK

Here we are broadly content to compare your version with that provided by the informant with regard to (up to) the first two people on Census form. Nevertheless add any notes regarding differences if you think that they will be helpful.

Q's 17-25 TENURE

The question on tenure causes a number of problems for people, such as those occupying accommodation which was once held in virtue of a job, but which is now rented from a former employer, and cases where people are not sure whether they come into the purchase or lease categories. The problems which you may encounter are many and unpredictable. Remember that where the instructions on the schedule ask you to "RECONCILE" you should, by asking whatever questions are suitable, explain on the schedule why the answer given on the Census form appears to be incorrect.

If the question has been omitted do not forget to check why this has occurred.

Q.26 ROOMS

When recording rooms on the form do so, initially, using the informant's own words (eg. 'front room', 'spare room', 'little bedroom'). Rooms with names such as 'bedroom', 'bathroom', 'living room' may all be regarded as having their use made clear from their names. 'Spare rooms', 'front rooms' and 'attics' need to have their use made clear in column (a). If an informant is not sure whether or not to include a room then include it on your list and in your final total of rooms.

The definition of 2 metres, for our purposes, is 6 feet 6 inches. (In fact it is 6 feet 6½ inches, and if anyone reckons that their kitchen is precisely this width we shall be interested to hear of it.) If someone asks whether to take the cupboard-to-cupboard or the wall-to-wall measurement, accept the latter.

Structures consisting of shelving ('room-dividers') do not count as a fixed or movable partition. A partition must go at least above eye-height before it is worthy of the name.

Q27 SHARING

This question should be asked at all addresses, not only multi-household ones. If you are in any doubt as to whether the answer given on the Census form is 'correct' or 'incorrect' please write down full details, so that a decision can be reached in the office. This decision will be based on a comparison of the circumstances at a number of households, as reported by different interviewers, so we do need your full description.

Q28 HEATING

This is the first time we have asked this question on a Census Pretest, and we can, therefore, only ask you to let us have a full note of any difficulties you may encounter. NOTE THAT THIS QUESTION NEED ONLY BE ASKED IN RESPECT OF HOUSEHOLDS COMPLETING THE LONG FORMS - 'C' AND 'D'. ANNOTATE YOUR SCHEDULES ACCORDINGLY.

Q's 29-31 ATTITUDES TO THE CENSUS FORM

Here we are concerned both to collect any relevant information and to allow the informant to make any points he is burning to give voice to, even if they do not appear immediately relevant to our enquiry. Please, therefore, give your informants full scope for their observations.

Q32 INFORMANT'S APPEARANCE

Try to base your coding at this question solely on your personal impressions, as the main purpose of this question is to provide us with an independent check on the information provided by the informant. In other words, indicate what you would have guessed to be the person's racial or ethnic origins had you not had the benefit of seeing previously what he or she had written on the form!

Q33

This question has been included on the request of interviewers who felt that there was a need for a courtesy question at this stage of the interview - the very end. Now that the question exists we shall be making use of it, to see what types of reaction the different forms give rise to.

8 TIMING

Placing must, of course, be completed by 'Census day'. As mentioned above, there are 3 Census days for this test, and they are September 11/12, 18/19 and 25/26. Interviewing has to be carried out in the week following the appropriate 'Census day'.

There is no fixed placing pattern, but you should attempt to place as many as possible of your forms in the first week, leaving the last week for those addresses which you are unable to contact in the first two weeks. Aim to place at least 8 in the first week, and improve on this if you can.

9 ADMINISTRATIVE DETAILS

i) Check list of documents (please check that your Briefing set is complete before the Briefing starts).

Census Forms A, B, C and D
Schedule + Card for Q15
Interviewer Instructions
Purpose Leaflet
Outcome sheet
Weekly progress returns
Despatch note
Calls and Contact Sheet

ii) Administration

Weekly Progress Return
Please complete one of these for each week of the field period when you have completed your placings for that week. Post it to Room 425 putting the survey number on the envelope, no later than the Monday after each census Sunday. This is to help us see how things are going in the Field before receiving any complete schedules.

Outcome sheet + Calls & Contact Sheet
One to be completed for each household whatever the outcome.

Completed work
To be set to Room 423 clearly marked SS1110/1074.

STUDY TIME - 4 hours - whether you are being personally or postally briefed. Please make sure that you are familiar with the census forms before the Briefing, in addition to scanning the schedule and instructions.*

CHECKING TIME - 35 minutes per completed schedule, 5 minutes per Outcome sheet.

iii) Telephone Numbers

Field:	Angela Hardman Margaret Jones	Ext 2271
Research Officer:	M Bradley	Ext 2028

* This should take at least 3 hours of your study time. If at the briefing we feel this has not been used wisely it could be disallowed.

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W2204 OPCS 8/77

CENSUS PRETEST 1977 S 1110

Area

Form Address

Household

No. of households at this address

Interviewer's Name ..... Authorisation No .....

Date of interview ...../77 Length of interview .... mins

The person to interview is the person who completed the Census form: the form filler

The questions assume that the "form filler" and the "head of the household" are the same person. You should always interview, where possible, the "form filler", and where this is not the same person as the "head of household" you should adapt the question wording as necessary. You may interview a form filler from outside the household, if necessary, adapting the question wording where this has to be done.

A. FIRST: Establish whether the person whom you are interviewing filled in the whole of the form himself or whether anyone else filled in part of it.

All filled in by form filler	1
Part(s) filled in by other person ..	2

B. NOTE HERE WHO ELSE FILLED IN PART(S) OF THE FORM

C. INTERVIEW THE PERSON WHO FILLED IN THE GREATER PART OF THE FORM. LEAVE OUT QUESTIONS ABOUT OTHER PARTS OF THE CENSUS FORM IF YOU ARE UNABLE TO CONTACT THAT PERSON AT THE TIME OF INTERVIEW.

D. Person no. of form filler ..... (IF FORM FILLER FROM OUTSIDE H/H EXPLAIN)

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No. of people entered on Census form: 1 only.... 1 Go to Q3; more than one.. 2 Ask Q2

Q1. On the census form you have put down yourself, ..., ..., ...

CIRCLE THE NUMBERS IN CENSUS FORM ORDER HERE →

AND CHECK FOR EACH THE RELATIONSHIP TO THE HOH, USING SS DEFINITIONS

Q2. Could you tell me, are all these people catered for by the same person who caters for you?

ENTER 'Y' OR 'N' FOR EACH PERSON

	1	2	3	4	5	6	7	8
Yes	Y	Y	Y	Y	Y	Y	Y	Y
No	N	N	N	N	N	N	N	N

ANYONE NOT CATERED FOR BY THE SAME PERSON, ENTER DETAILS HERE.

Q3. Do you/all the people on this form regularly spend at least 4 nights a week here?

ENTER 'Y' OR 'N' FOR EACH PERSON

	1	2	3	4	5	6	7	8
Yes	Y	Y	Y	Y	Y	Y	Y	Y
No	N	N	N	N	N	N	N	N

ANY LESS THAN 4 NIGHTS ENTER DETAILS HERE

Q4. (May I check) did you/all the people on this form actually spend census night that is ..... in this house, or did you/anyone happen to be travelling or working or away for some other reason that night?

HERE CENSUS NIGHT?

	1	2	3	4	5	6	7	8
Yes	Y	Y	Y	Y	Y	Y	Y	Y
No	N	N	N	N	N	N	N	N

ANY AWAY GIVE DETAILS OF LENGTH OF ABSENCE AND CAUSE

62

Q5. Apart from yourself/these people on the form, was there anyone else who stayed the night here on census night that is .... ?
EXCLUDE ANYONE WHO FORMS A SEPARATE HOUSEHOLD OR FOR WHOM YOU LEFT (OR TRIED TO LEAVE) A SEPARATE CENSUS FORM

Yes ...	1	Ask (a)&(b)
No	2	Go to Q6.

(a) Who was this? (ASK TO ESTABLISH IDENTITY FOR NEXT QUESTION ONLY)
1 .....
2 .....
3 .....
4 .....

(b) Did you think of putting them on the form at all?

Yes ...	1	Ask (i)
No	2	Go to Q6.

(i) What made you decide not to include them on the form? (ASK FOR EACH SPECIFIED AT (a))

Q6. Is there anyone else who is not on the census form, but who lives at this address either regularly or for part of the time?

Yes ...	1	Ask (a)(b)&(c)
No	2	Go to Q7.

(a) Who is this? (ASK TO ESTABLISH IDENTITY FOR NEXT QUESTION ONLY)
1 .....
2 .....
3 .....
4 .....

(b) Was .../were any of them sleeping here on census night that is .... ? ENTER PERSON NOS. AS AT (a)

(c) Did you think of putting them on the form at all?

Yes ...	1	Ask (i)
No	2	Go to Q7.

(i) What made you decide not to include them on the form? (ASK FOR EACH SPECIFIED AT (a))

OFFICE USE ONLY	No. of omissions	
	No. of wrongly included	
	Final h/h size CF version	
	Final h/h size our version	

C3

MARITAL STATUS

IF ANYONE SHOWN AS 'SEPARATED BUT NOT DIVORCED' (BOX 3) ASK Q7.

DNA: Nobody shown as 'separated but not divorced'	0	Go to Q8.

Q7. May I just check .....(person) is shown as separated. Is that a legal separation or not? REPEAT FOR ANY OTHERS IN HOUSEHOLD SHOWN AS SEPARATED.

Person.... is Legally separated .	1	
Other answer (SPECIFY)	2	
Person.... is Legally separated .	1	
Other answer (SPECIFY)	2	
Person.... is Legally separated .	1	
Other answer (SPECIFY)	2	

FOR LONG CENSUS FORM (C/D) ONLY; IF ANYONE SHOWN AS 'MARRIED' OR 'REMARRIED'

DNA: Standard form (A/B)	0	Go to Q9.
DNA: No-one shown as married/ remarried	1	

Q8. May I just check, ... (person no. ....) is shown as 'married'/'remarried'; is his/her current marriage his/her first marriage, or not?

Person.... First marriage	1	
2nd or subsequent marriage	2	
Person.... First marriage	1	
2nd or subsequent marriage	2	
Person.... First marriage	1	
2nd or subsequent marriage	2	

C4

COUNTRY OF BIRTH

CENSUS QUESTION
A/B: 9 C/D 11

DNA: Question left blank ... 0 Go to (b)

Q9. Check the continuity of the question for everyone entered on the census form.

Where boxes 1-5 at (i) have been ticked no further answers should have been recorded at (ii) or at (iii)(a) or (b). ENTER a tick here if the census form is correctly completed in this respect, a cross if there are any errors. →

Where box 6 has been ticked, the name of the country should have been entered at (ii) and box 'YES' or box 'NO' should have been ticked at (a). ENTER tick or cross here. →

Where box 'NO' has been ticked at (a) 'name of country issuing passport' should have been entered at (b). ENTER tick or cross here. →

(a) In all cases where there appears to be an "error" on the census form please RECONCILE (ie. check the reason and enter it below).

DNA: No "errors" (no crosses entered above) ..... 1 Go to (b)

Person No.	Reason for "error" ["I see you entered ....." ie. describe, do not say 'error'.]

(b) OMISSIONS Was this question left blank in respect of anyone who was included on the census form? If so, and it has not been dealt with earlier, check the reason for omission and enter below.

Person No.	Reason for omission

65

RACE or ETHNIC GROUP

GENSUS QUESTION
A/B 10 C/D 12

DNA: Question left blank ..... 0 Go to (b)

Q10. Did you have any difficulty in answering the question about race or ethnic group (for yourself or for anyone else in your household)?

No difficulty ..... 1 Go to (b)
Difficult in any way ..... 2 Ask (a)
Other answer (SPECIFY) ..... 3 Go to (b)

(a) What was the difficulty?

Person No.	Difficulty

Go now to (b)

(b) OMISSIONS

DNA: [No (other) omissions] ... 1 Go to (c)

Was this question left blank (or for those of Indian, Pakistani, Bangladeshi or Sri Lankan origin, was one box only ticked) in respect of anyone in the household? If so, and it has not already been dealt with under difficulties above, check the reason and enter below.

Person No.	Reason for omission

Go now to (c)

66

(c) ANY OTHER INCONSISTENCIES

DNA: [No (other) inconsistencies to be accounted for] — 1

If there is any further inconsistency (not already accounted for above) between:-

(i) The way in which related members of the household have had their ethnicity recorded on the form (eg. child(ren)'s and parents ethnicity do not agree),

or (ii) The answers given on the form and your own observation of the informant's apparent racial or ethnic group (or that of any other member of the household whom you may happen to see).

THEN READ OUT TO THE INFORMANT WHAT HAS BEEN RECORDED FOR EACH OF THE PEOPLE CONCERNED AND ASK IF THIS IS CORRECT.

Person No.	Nature of inconsistency

Informant's answer

(If informant merely confirms what has been recorded and offers no explanation for seeming inconsistency do not probe any further.

C7

(EDUCATIONAL) QUALIFICATIONS

CENSUS QUESTION
A/B 11 C/D 13

ASK IN RESPECT OF PERSON ONE

Q11. (I see that you have entered ... on the form). Have you ever taken any courses or obtained any certificates, diplomas or qualifications which you did not enter because they were not covered by the categories on the Census form?

No	1	Go to Q12
Yes ...	2	Ask (a)

(a) What were these qualifications which you did not enter? (ACCEPT ALL QUALIFICATIONS OFFERED).

ASK IN RESPECT OF OTHER MEMBERS OF THE HOUSEHOLD (IF ANY)

DNA: One person household ...	1	Go to Q13

Q12. Has anyone else taken any course or obtained any certificates that you know of which you did not enter because they were not covered by the categories on the form?

No	1	
Yes ...	2	Ask (a)

(a) What were these qualifications which you did not enter? (ACCEPT ALL QUALIFICATIONS OFFERED).

Person No.	Qualifications not entered on census form

Q13. OMISSIONS: Was this question left blank in respect of anyone who was included on the census form? If so, and it has not been dealt with earlier, check the reason for omission and enter below.

Person No.	Reason for omission

C8

(ECONOMIC) ACTIVITY LAST WEEK

CENSUS QUESTION
A/B 12 C/D 14

Q14. I see from the census form that you were ... last week. May I just go through the other categories to see whether any of them could apply to you.
CHECK CATEGORIES ONE BY ONE FROM ONE TO TEN
REPEAT FOR PERSON 2 (IF THERE IS ONE). RING CATEGORIES WHICH INFORMANT CONSIDERS TO APPLY IF HE/SHE IS DOUBTFUL, MAKE A NOTE.

PERSON 1		PERSON 2	
RING this column to show categories ticked on census form.	RING this column to show all that apply to this person.	RING this column to show categories ticked on census form.	RING this column to show all that apply to this person.
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10

INTERVIEWER CHECK Is your final list identical to that marked in the census form in respect of person 1?

Yes 1
No (RECONCILE) .. 2

Is your final list identical to that marked in the census form in respect of person 2?

Yes 1
No (RECONCILE) .. 2

(a) OMISSIONS: Was the question left blank in respect of anyone (else) who was included on the census form? If so, and it has not already been dealt with, check the reason for omission and enter below.

Person No.	Reason for omission

Q15. Now, thinking only about last week, may I just check which ONE of these four headings best describes ... (person 1)'s work position? SHOW CARD

ASK ABOUT PERSON 2 IF THERE IS ONE: And still thinking only about last week, may I just check which ONE of these four headings best describes ... (person 2)'s work position? SHOW CARD

CIRCLE THE CODE TO INDICATE ANSWER BELOW. RECORD VERBATIM ANY FURTHER COMMENT BY INFORMANT REGARDING RESERVATIONS AS TO HOW APPLICABLE CATEGORIES ARE, ETC.

PERSON 1	PERSON 2
In a job 1	In a job 1
Out of work 2	Out of work.....2
Retired 3	Retired 3
Other 4	Other 4

STANDARD CENSUS FORM (A/B) ONLY: DNA long form 0 Go to Q16

INTERVIEWER CHECK: Has the correct sequence of questions been answered in terms of answers given above? If not, check the reasons and enter below.

CORRECT SEQUENCE
Persons 'in a job' questions 13-18
Persons 'out of work' or 'retired' questions 19-21

Person 1: Correct 1
Incorrect ..... 2 ENTER REASON

Person 2: Correct 3
Incorrect ..... 4 ENTER REASON

JOURNEY TO WORK

CENSUS QUESTION
A/B 18 C/D 20

IF INFORMANT - FORM FILLER WAS IN A JOB LAST WEEK
ASK Q16

DNA: Informant not in a job last week	0	Go to TENURE top of page 12

Q16. How do you get to work?
Please tell me the type of transport used for each stage of your journey.

GIVE METHOD OF TRANSPORT FOR EACH STAGE

RECORD ANY COMMENTS ABOUT USING DIFFERENT METHODS ON DIFFERENT OCCASION - FIND OUT WHICH IS MOST COMMONLY USED

(a) Do you cover the greatest distance by .... or ....?

Method of travel for greatest distance:

.....

(b) OMISSIONS: Was this question left blank in respect of anyone to whom it applied. If so and it has not already been dealt with, check the reason for omission and enter below.

Person No.	Reason for omission

TENURE

CENSUS Q H1

CODE OPPOSITE THE ENTRY MADE BY THE FORMFILLER →

Census form marked:		
Box 1	1	Go to Q17
2	2	Go to Q18
3	3	Go to Q19
4	4	Go to Q20
5	5	Go to Q21
6	6	
7	7	Go to Q22
8	8	
More than one box marked (RECONCILE)	9	Go to Q26
Answer written in, but no box marked (RECONCILE)	0	Go to Q26
Census question left blank	X	Go to OMISSIONS (Q25p14)

IF BOX 1 TICKED (Owner occupation, freehold property)

Q17. May I check, is your property freehold or leasehold?

Freehold	1	Go to Q26
Leasehold (RECONCILE)	2	

IF BOX 2 TICKED (Owner occupation, leasehold property)

Q18. May I check, is your property leasehold or freehold?

Leasehold	1	Ask (a)
Freehold (RECONCILE).	2	Go to Q26

IF LEASEHOLD

(a) How long had the lease to run when you bought it?

21 years or more	1	Go to Q26
20 years or less	2	
Other answer (SPECIFY) ..	3	

TENURE (continued)

IF BOX 3 TICKED

Q19. May I check, which local authority (council or new town) do you rent your accommodation from?

Accommodation rented from a local authority (ENTER NAME OF LOCAL AUTHORITY)	1	Go to Q26
.....		
Accommodation NOT rented from a local authority (RECONCILE)	2	

IF BOX 4 TICKED

Q20. You have ticked this box (4). Could you explain a little more fully? CHECK WHETHER RENTING, RENT FREE OR LEASE WHETHER WITH JOB (GIVE PERSON NO. OF JOB HOLDER) OR SHOP OR OTHER BUSINESS. WRITE IN DETAILS, THEN CODE YOUR OPINION OF WHETHER THE ANSWER IS CORRECT OR INCORRECT

Box (4) is the correct answer ...	1	Go to Q26
Box (4) is the wrong answer	2	

IF BOX 5 TICKED

Q21. May I check, which housing association do you rent your accommodation from?

Accommodation rented from a housing association (ENTER NAME OF HOUSING ASSOCIATION)	1	Go to Q26
.....		
Accommodation NOT rented from a housing association (RECONCILE)	2	

IF BOX 6 OR 7 TICKED

Q22. CHECK WHETHER PRIVATE LANDLORD OR COMPANY OR OTHER ORGANISATION

Private landlord	1
Company	2
Other organisation (DETAILS) ..	3
Other answer (SPECIFY)	4

Q23. CHECK WHETHER FURNISHED OR UNFURNISHED

Furnished	1	Go to Q26
Unfurnished	2	
Neither	3	

Q24. IF BOX 8 TICKED: OBTAIN FULLER INFORMATION IF NECESSARY

No further information required	1	Go to Q26
Further information required (DETAILS) ..	2	

Q25. OMISSIONS: Was this question (on Tenure) left blank? If so and it has not already been dealt with, check the reason for omission and enter below

Reason for Omission

ROOMS

CENSUS QUESTION A/B H2 C/D H3

Q26. Could you tell me what rooms you have in your accommodation here? I mean all the rooms used by members of your household.

IF THE ACCOMMODATION IS ON MORE THAN ONE FLOOR, WORK THROUGH THE ROOMS FLOOR BY FLOOR. MAKE SURE THAT NO ROOMS ARE MISSED.

(a) RECORD THE ROOMS IN (a) BELOW, SPECIFYING THE ROOM'S FUNCTION

(b) Do any of the rooms divide by means of a sliding or fixed partition, or by curtains or portable screens?

No	1	Go to (c)
Yes ...	2	Ask (i)

(i) PROBE WHICH ROOMS & METHOD OF DIVIDING. ENTER ANSWERS IN TABLE BELOW.

(c) FOR KITCHEN ONLY; CHECK: Is the kitchen less than 2 metres wide (that is about 6'6"), wall to wall, or is it more than that?

(d) I'll just read quickly through the list of rooms. Did you include this room in the total number of rooms which you entered on the census form? IF THE ROOM DIVIDES ASK: Did you count this dividable room as one room or two?

ALL ROOMS SHOULD BE LISTED

(a) NAME of room (plus USE if not clear from name)	(b) DOES THE ROOM DIVIDE?		(c) SIZE OF KITCHEN	(d) ON CENSUS FORM?		
	Yes, fixed or sliding partition*	Yes, by curtain or screen	Write in UNDER or OVER (2m)	Yes, as 1 room	Yes, as 2 rooms	No
	F	C		1	2	N
	F	C		1	2	N
	F	C		1	2	N
	F	C		1	2	N
	F	C		1	2	N
	F	C		1	2	N
	F	C		1	2	N

* BEWARE! Any room coded in this column (fixed or sliding partition) should be counted as 2 rooms!

Work out from the table the correct number of rooms that should have been entered on the Census form and enter the number here → [ ]

Enter here the number of rooms on the Census form (enter 0 for a blank Census form) → [ ]

Circle the '1' if your informant has entered the correct number of rooms but has counted the wrong rooms in order to do so → [1]

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SHARING

CENSUS QUESTION A/B H3 C/D H4

Q27. This question about sharing space is very difficult to compose so that its meaning is clear. Would you mind looking at it again and telling me whether, in your opinion, it is likely to be understood by people answering it in a full scale census.

0

Perfectly clear	1
All/some of it unclear (GIVE DETAILS).	2

(a) INTERVIEWER TO CHECK: From your observation and applying your (SS) definition of household, has the form filler entered the 'correct' answer?

Yes ...	1
No	2
Other answer (SPECIFY)	3

(b) OMISSIONS: Was this question left blank? If so and it has not been dealt with, check the reason for omission and enter below

Reason for Omission

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Q28. May I check with you, which of the following fuels you use for heating this house/flat/accommodation/ room? READ OUT LIST AND CODE ALL THAT APPLY IN THE TABLE BELOW

IF MORE THAN ONE FUEL IS USED ASK (a) DNA Only fuel used — 1 — Go to (c)

(a) Which of these fuels, ..., ..., and ... do you use most for heating your room(s)?

IF TWO OR MORE USED EQUALLY RING BOTH/ALL FOR THE OTHER (IE ANY NOT USED 'MOST' ASK:

(b) How much ... (fuel) do you use for heating your rooms, a fair amount, or only a little?

INDIVIDUAL PROMPT	Fuels		(a) Fuel(s)	(b) "Other" fuel(s) used	
	used	not used	used most	"Fair amount"	"only a little"
Electricity	1	6	1	1	6
Gas	2	7	2	2	7
Coal, Coke, or other solid fuel	3	8	3	3	8
Oil or paraffin	4	9	4	4	9
Other fuel	5	0	5	5	0

ASK IN RESPECT OF FUEL(S) USED MOST

(c) What kind of ... (fuel) heaters do you use for heating your rooms?

PROMPT AS NECESSARY

Electric portable heaters	1	Go to Q29
Gas fires	2	
Solid fuel open fires	3	
Solid fuel closed fires	4	
Portable oil or paraffin heaters	5	
Other (SPECIFY)	6	
Electric storage heaters	7	Go to (ii)
Gas boiler/furnace	8	Ask (i)&(ii)
Solid fuel boiler/furnace	9	
Oil or paraffin boiler/furnace	0	

IF CENTRAL BOILER OR FURNACE

(i) How does it heat the rooms?

Radiators	1
Other (SPECIFY)	2

IF CENTRAL BOILER OR FURNACE, BUT DO NOT ASK IF ACCOMMODATION IS ONE ROOM ONLY

(ii) Does it/do they heat the whole of your accommodation/house/flat, or only part of it?

Whole house/accommodation	1
Other answer (SPECIFY)	2

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Q29. Looking at the test Census form as a whole, was there anything about its appearance or layout that made it difficult to fill in?

0

Q30. Were there any questions which you found particularly difficult to answer?

0

Yes ...	1	Ask (a)
No	2	Go to Q31

(a) Which questions were these?

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Q31. Were there any questions in the test Census which you feel should not be included in the next Census?

0

Yes ...	1	Ask (a)&(b)
No	2	Go to Q32

(a) Which questions should not be included in the next Census?

(b) Why should questions on ..... not be included in the next Census?

Q32. TO BE ANSWERED BY INTERVIEWER

Judging from the informant's appearance and speech would you say his/her racial/ethnic origins are

White/European descent ...	1
Asian/Oriental	2
West Indian/African	3
Other (SPECIFY)	4

Q33. Is there anything else you would like to say about the form or about the census in general?

A

1977 CENSUS TEST

Serial No .....

To the Head (or Acting Head) of the Household

A census is the only way of obtaining some of the statistics needed by Government (in Whitehall and in Town Halls) for efficient administration and planning for the future.

I hope that the next census will ask less of the public than the last one did, but if we are to introduce new methods successfully we must try them out well in advance. I am therefore asking for your help in this Test, it is quite voluntary but by taking part in it you will be helping to shape the next census.

Your answers will be treated in the strictest confidence and will be used only to produce statistics.

The interviewer will call on.....

SPECIMEN

Office of Population Censuses and Surveys

G. PAINE
Director and
Registrar General

Where boxes are provided please answer by putting a tick in the box against the answer which applies. For example, if the answer to the Marital status question is 'Single', tick box 1 thus: 1 ☑ **Single**

PLEASE USE INK OR BALLPOINT PEN

Where boxes are provided please tick the appropriate box *(Please use ink or ballpoint pen)*

1–4 INCLUDE ON YOUR CENSUS FORM

- all the people who spend Census night ..... in your household (including any visitors, anyone out on night work or travelling overnight to be with your household on Monday)
- any people who usually live with your household but who are away from home on Census night. For example, on holiday, in hospital, at school or university. Include them even if you know they are being put on another census form elsewhere.

Write the names in the top row starting with the head of your household. In block capitals please.

For a baby who has not yet been given a name write 'BABY' and the surname.

If there are insufficient spaces to include everybody put a tick in this box. ☐

	1st person	2nd person	3rd person
Forename(s)			
Surname			
Date of birth (Day / Month / Year)			
Sex	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital status	1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed	1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed	1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed
5 Position in household Please tick the box which indicates the relationship of each person to the head of the household. Step children and adopted children of head may be ticked as 'son or daughter'. A foster-child should be ticked in the 'other related' or 'unrelated' category as appropriate. A common-law husband or wife may be ticked as 'husband or wife'.	1 ☐ Head of household	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify)	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify) .....

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6 **Whereabouts on night of** ..... Please tick the appropriate box to indicate where the person was on the night of	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain
7 **Usual address** If the person usually lives here please tick 'This address'; if not, tick 'Elsewhere' and write the person's usual address in the space provided. Students and children away from home during term time regard their home address as their usual address. BOARDERS should be consulted on what they consider to be their usual address.	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)
8 **Usual address one year ago** If the person's usual address one year ago (ie on 1 October 1976) was the same as that given in answer to Question 7 please tick box 1. If not, please write the usual address on 1 October 1976 at 2. For a child now under one year of age write 'UNDER ONE'.	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)

Sex	Sex	Sex	Sex	Sex
☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital status	**Marital status**	**Marital status**	**Marital status**	**Marital status**
1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single
2 ☐ Married	2 ☐ Married	2 ☐ Married	2 ☐ Married	2 ☐ Married
3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced
4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced
5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed
2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head
3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head
4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify) .....
5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify) .....
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work
3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address
4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain
5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere
If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)

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PLEASE TURN OVER →

9 Country of birth

(i) If the person was born in England, Wales, Scotland, Northern Ireland or the Republic of Ireland, please tick the appropriate box.

(ii) If the person was born elsewhere, tick 'Elsewhere' and write, in the space provided, the present name of the country in which the birthplace is now situated.

(iii) If the person was not born in the United Kingdom (that is England or Wales or Scotland or Northern Ireland) or the Republic of Ireland:

a) Has the person been naturalised or registered as a citizen of the United Kingdom and Colonies?

If 'NO'

b) Write the name of the country which issued the passport on which the person entered the United Kingdom.

	1 ☐ England	1 ☐ England	1 ☐ England
	2 ☐ Wales	2 ☐ Wales	2 ☐ Wales
	3 ☐ Scotland	3 ☐ Scotland	3 ☐ Scotland
	4 ☐ Northern Ireland	4 ☐ Northern Ireland	4 ☐ Northern Ireland
	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland
	6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below	6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below	6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below
	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
	Name of country issuing passport	Name of country issuing passport	Name of country issuing passport

10 Race or ethnic group

(i) Please tick the appropriate box to show the race or ethnic group to which the person belongs or from which the person is descended.

(ii) If the person is of **Indian, Pakistani, Bangladeshi** or **Sri Lankan** origin or descent, also tick one of the boxes numbered 12 to 15.

(iii) If the person's race or ethnic group is not one of those listed or if the person is descended from more than one race or ethnic group, tick box 11 and describe in full, in the space provided.

1 ☐ White (European)	1 ☐ White (European)	1 ☐ White (European)
2 ☐ West Indian	2 ☐ West Indian	2 ☐ West Indian
3 ☐ African	3 ☐ African	3 ☐ African
4 ☐ Arab	4 ☐ Arab	4 ☐ Arab
5 ☐ Turkish	5 ☐ Turkish	5 ☐ Turkish
6 ☐ Chinese	6 ☐ Chinese	6 ☐ Chinese
7 ☐ Indian	7 ☐ Indian	7 ☐ Indian
8 ☐ Pakistani	8 ☐ Pakistani	8 ☐ Pakistani
9 ☐ Bangladeshi	9 ☐ Bangladeshi	9 ☐ Bangladeshi
10 ☐ Sri Lankan	10 ☐ Sri Lankan	10 ☐ Sri Lankan
If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below: Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below: Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below: Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15
11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

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1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

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PLEASE TURN OVER →

The remaining questions do not apply to persons under 16 years of age

11 Qualifications

Please tick the appropriate box if the person has obtained one or more of the following qualifications. If NONE of the qualifications listed in 2-12 below has been obtained please tick the first box. For qualifications obtained abroad please tick the box for the nearest equivalent.

Enter all qualifications even if they are not relevant to the person's present job or if the person is not working.

1	None	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE
	School leaving and equivalent qualifications			
2	Certificate of Secondary Education (CSE) Grades 2-5.	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3	GCE 'O' level, CSE (Grade 1), School Certificate, Matriculation, Scottish Certificate of Education or Scottish Leaving Certificate.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.
4	GCE 'A' level, Higher School Certificate (HSC), Higher Grade of Scottish Certificate of Education or Higher Grade of Scottish Leaving Certificate.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.
5	Royal Society of Arts.	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA
6	City and Guilds.	6 ☐ C & G	6 ☐ C & G	6 ☐ C & G
7	Ordinary National Certificate (ONC), Ordinary National Diploma (OND).	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND
	Higher qualifications			
8	Higher National Certificate (HNC), Higher National Diploma (HND).	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND
9	Nursing qualifications.	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications
10	Teaching qualifications.	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications
11	Other professional qualifications normally obtained after the age of 18 and of lower standard than a university degree.	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications
12	University degrees (including CNAA degrees) and professional qualifications of equivalent standard (eg Chartered Engineer, Associate of the Royal Institution of Chartered Surveyors).	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.

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1 ☐ NONE	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE
2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.
4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.
5 ☐ RSA	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA
6 ☐ C & G	6 ☐ C & G	6 ☐ C & G	6 ☐ C & G	6 ☐ C & G
7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND
8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND
9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications
10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications
11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications
12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.

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PLEASE TURN OVER →

12 Activity last week

Please tick all the boxes appropriate to the person's activity last week.

Tick box 1 if the person did any work for pay or profit last week including:

- full-time work
- part-time work, even if only for a few hours
- casual or temporary work
- work on a person's own account
- work in a family business

Tick box 1 if the person was not at work last week because he or she was:

- on holiday
- temporarily laid off
- on strike

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....
.....	.....	.....

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1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

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PLEASE TURN OVER →

For persons in a job last week please answer Questions 13 to 18

For persons who were not in a job last week please go to Question 19

For persons in a job last week

13 **Name and business of employer (or of a self–employed person's business)** (i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials. (ii) Please describe clearly what the employer (or the person if self-employed) makes or does. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B on the back of the form.	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
14 **Occupation** (i) Please give full and precise details of the person's occupation and (ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
15 **Employment status** Please tick the appropriate box.	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

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(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

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PLEASE TURN OVER

For persons in a job last week

16 Hours worked per week

Leaving out overtime and meal-breaks indicate the number of hours per week which the person usually works in his or her main job.

1 ☐ 15 or less
2 ☐ Over 15 but not over 30
3 ☐ Over 30 but not over 40
4 ☐ Over 40

1 ☐ 15 or less
2 ☐ Over 15 but not over 30
3 ☐ Over 30 but not over 40
4 ☐ Over 40

1 ☐ 15 or less
2 ☐ Over 15 but not over 30
3 ☐ Over 30 but not over 40
4 ☐ Over 40

17 Address of place of work

Please give the full address of the person's place of work:

For a person not working regularly at one place or who travels during work:

if he or she reports daily to a depot or other fixed address, give that address:

if he or she does not report daily to a fixed address write 'NO FIXED ADDRESS'.

If a person's work is conducted mainly at home write 'AT HOME'.

Notes:

For people such as building workers employed on a site for a long period give the address of the site.

For dock workers give the name and the address of the dock or wharf at which they are usually employed.

Address .....
.....
.....
.....
Postcode ..... (if known)

Address .....
.....
.....
.....
Postcode ..... (if known)

Address .....
.....
.....
.....
Postcode ..... (if known)

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18 Journey to work

Please tick the appropriate box to show how the longest part, by distance, of the person's daily journey to work is normally made.

Notes:

For those using different means of transport on different days show the means most often used.

For persons walking the whole way tick box 7.

For persons working at home tick box 9.

1 ☐ B.R. train
2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle
7 ☐ On foot
8 ☐ Other (please specify)
.....
9 ☐ Works at home

1 ☐ B.R. train
2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle
7 ☐ On foot
8 ☐ Other (please specify)
.....
9 ☐ Works at home

1 ☐ B.R. train
2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle
7 ☐ On foot
8 ☐ Other (please specify)
.....
9 ☐ Works at home

1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40
Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)
1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home

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PLEASE TURN OVER →

Persons out of work
Persons wholly retired

Please give details of the last full-time job in Questions 19 to 21

For other persons 'Not applicable' may be written at Question 19 and Questions 20 and 21 left blank

For persons NOT in a job last week

19 **Name and business of last employer (or of a self-employed person's business)** (i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials. (ii) Please describe clearly what the employer (or the person if self-employed) made or did. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B on the back of the form.	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
20 **Last occupation** (i) Please give full and precise details of the person's occupation and (ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
21 **Last employment status** Please tick the appropriate box.	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

SPECIMEN

4th person	5th person	6th person	7th person	8th person
Forename(s)	Forename(s)	Forename(s)	Forename(s)	Forename(s)
Surname	Surname	Surname	Surname	Surname
Date of birth Day / Month / Year	Date of birth Day / Month / Year	Date of birth Day / Month / Year	Date of birth Day / Month / Year	Date of birth Day / Month / Year
(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business

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(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

PLEASE TURN OVER

H1 Tenure

Please tick one box to indicate the way in which you and your household occupy your accommodation.

As an owner occupier (including purchase by mortgage):

- of freehold property..... ☐ 1
- of leasehold property..... ☐ 2

By renting, rent free or by lease:

- from a local authority (council or New Town)..... ☐ 3
- with a job, shop or other business..... ☐ 4
- from a housing association..... ☐ 5
- furnished from a private landlord, company or other organisation..... ☐ 6
- unfurnished from a private landlord, company or other organisation..... ☐ 7
- In some other way..... ☐ 8

Please specify.....

.....

H2 Rooms

Please count the rooms in your household's accommodation excluding:

H4 Amenities

Has your household the use of the following amenities on these premises?

(a) **A fixed bath or shower permanently connected to a water supply and a waste pipe**
- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

(b) **A flush toilet (W.C.) with entrance inside the building**
- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

H5 Cars and vans

Please tick the appropriate box to indicate the number of cars or vans normally available for use by you or members of your household (other than visitors).

- 0 ☐ None
- 1 ☐ One
- 2 ☐ Two
- 3 ☐ Three or more

INCLUDE any car or van provided by employers if normally available for use by you or members of your household but EXCLUDE vans used solely for the carriage of goods.

Please count the rooms in your household's accommodation excluding:

small kitchens (ie those under 2 metr[illegible])

bathrooms

W.C's

Number of rooms.....

Note:

Rooms divided by curtains or portable screens count as one, those divided by a fixed or sliding partition count as two.

Rooms used solely for business, professional or trade purposes should be excluded.

H3 Sharing

When moving between your rooms (not counting a bathroom or W.C.) do you have to use space also used by another household?

☐ YES ☐ NO

If you have only one room (apart from any bathroom or W.C.) please answer NO.

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Notes

CIVIL SERVANTS:

For civil servants give the name of their Department at 13(i) or 19(i), write 'GOVERNMENT DEPARTMENT' at 13(ii) or 19(ii) and 'CIVIL SERVANT' at 14(i) or 20(i).

[illegible](ii) or 20(ii) for a non-industrial civil servant gi[illegible]he rank or grade only.

At 14(ii) or 20(ii) for an industrial civil servant give the job title only. The job title should not be given in general terms such as mechanic, technician, machinist, fitter, foreman or checker. More precise terms should be used, for example radio mechanic, woodworking machinist or toolroom foreman.

B ARMED FORCES:

For members of the Armed Forces write 'ARMED FORCES' at 13(i) or 19(i), for a member of the armed forces of a country other than the UK add the name of the country.

Questions 13(ii), 14, 15 or 19(ii), 20 and 21 should not be answered.

B

1977 CENSUS TEST

Serial No .....

To the Head (or Acting Head) of the Household

A census is the only way of obtaining some of the statistics needed by Government (in Whitehall and in Town Halls) for efficient administration and planning for the future.

I hope that the next census will ask less of the public than the last one did, but if we are to introduce new methods successfully we must try them out well in advance. I am therefore asking for your help in this Test, it is quite voluntary but by taking part in it you will be helping to shape the next census.

Your answers will be treated in the strictest confidence and will be used only to produce statistics.

The interviewer will call on.....

SPECIMEN

Office of Population Censuses and Surveys

G. PAINE
Director and
Registrar General

Where boxes are provided please answer by putting a tick in the box against the answer which applies. For example, if the answer to the Marital status question is 'Single', tick box 1 thus: 1 ☑ **Single**

PLEASE USE INK OR BALLPOINT PEN

Where boxes are provided please tick the appropriate box *(Please use ink or ballpoint pen)*

1–4 INCLUDE ON YOUR CENSUS FORM	1st person	2nd person	3rd person
- all the people who spend Census night ..... in your household (including any visitors, anyone out on night work or travelling overnight to be with your household on Monday) - any people who usually live with your household but who are away from home on Census night. For example, on holiday, in hospital, at school or university. Include them even if you know they are being put on another census form elsewhere. Write the names in the top row, starting with the head of your household. In block capitals please. For a baby who has not yet been given a name write 'BABY' and the surname. If there are insufficient spaces to include everybody put a tick in this box. ☐	Forename(s)	Forename(s)	Forename(s)
	Surname	Surname	Surname
	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year
	Sex ☐ Male ☐ Female	Sex ☐ Male ☐ Female	Sex ☐ Male ☐ Female
	Marital status 1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed	Marital status 1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed	Marital status 1 ☐ Single 2 ☐ Married 3 ☐ Separated but not divorced 4 ☐ Divorced 5 ☐ Widowed
5 Position in household Please tick the box which indicates the relationship of each person to the head of the household. Step children and adopted children of head may be ticked as 'son or daughter'. A foster-child should be ticked in the 'other related' or 'unrelated' category as appropriate. A common-law husband or wife may be ticked as 'husband or wife'.	1 ☐ Head of household	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify)	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify)

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6 **Whereabouts on night of** ..... Please tick the appropriate box to indicate where the person was on the night of	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain	1 ☐ This address 2 ☐ Out on night work 3 ☐ Travelling to this address 4 ☐ Elsewhere in Great Britain 5 ☐ Outside Great Britain
7 **Usual address** If the person usually lives here please tick 'This address'; if not, tick 'Elsewhere' and write the person's usual address in the space provided. Students and children away from home during term time regard their home address as their usual address. BOARDERS should be consulted on what they consider to be their usual address.	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode..... (if known)
8 **Usual address one year ago** If the person's usual address one year ago (ie on 1 October 1976) was the same as that given in answer to Question 7 please tick box 1. If not, please write the usual address on 1 October 1976 at 2. For a child now under one year of age write 'UNDER ONE'.	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 October 1976 .... Postcode..... (if known)

Sex	Sex	Sex	Sex	Sex
☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital status	**Marital status**	**Marital status**	**Marital status**	**Marital status**
1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single
2 ☐ Married	2 ☐ Married	2 ☐ Married	2 ☐ Married	2 ☐ Married
3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced	3 ☐ Separated but not divorced
4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced	4 ☐ Divorced
5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed	5 ☐ Widowed
2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head
3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head
4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify) .....
5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify) .....
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work	2 ☐ Out on night work
3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address	3 ☐ Travelling to this address
4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain	4 ☐ Elsewhere in Great Britain
5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain	5 ☐ Outside Great Britain
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere
If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)	If 'Elsewhere' please write the usual address below .... Postcode..... (if known)
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)	2 Usual address on 1 October 1976 .... Postcode..... (if known)

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PLEASE TURN OVER →

9 Country of birth

(i) If the person was born in England, Wales, Scotland, Northern Ireland or the Republic of Ireland, please tick the appropriate box.

If the person was born elsewhere, tick 'Elsewhere' and write, in the space provided, the present name of the country in which the birthplace is now situated.

1 ☐ England	1 ☐ England	1 ☐ England
2 ☐ Wales	2 ☐ Wales	2 ☐ Wales
3 ☐ Scotland	3 ☐ Scotland	3 ☐ Scotland
4 ☐ Northern Ireland	4 ☐ Northern Ireland	4 ☐ Northern Ireland
5 ☐ Republic of Ireland	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland
6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below	6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below	6 ☐ Elsewhere → If 'Elsewhere' please write the present name of the country below

(iii) If the person was not born in the United Kingdom (that is England or Wales or Scotland or Northern Ireland) or the Republic of Ireland:

a) Has the person been naturalised or registered as a citizen of the United Kingdom and Colonies?

☐ Yes	☐ Yes	☐ Yes
☐ No	☐ No	☐ No

If 'NO'

b) Write the name of the country which issued the passport on which the person entered the United Kingdom.

Name of country issuing passport	Name of country issuing passport	Name of country issuing passport

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10 Race or ethnic group

(i) Please tick the appropriate box to show the race or ethnic group to which the person belongs or from which the person is descended.

(ii) If the person is of Indian, Pakistani, Bangladeshi or Sri Lankan origin or descent, also tick one of the boxes numbered 11 to 14.

1 ☐ White	1 ☐ White	1 ☐ White
2 ☐ West Indian	2 ☐ West Indian	2 ☐ West Indian
3 ☐ African	3 ☐ African	3 ☐ African
4 ☐ Arab	4 ☐ Arab	4 ☐ Arab
5 ☐ Chinese	5 ☐ Chinese	5 ☐ Chinese
6 ☐ Indian	6 ☐ Indian	6 ☐ Indian
7 ☐ Pakistani	7 ☐ Pakistani	7 ☐ Pakistani
8 ☐ Bangladeshi	8 ☐ Bangladeshi	8 ☐ Bangladeshi
9 ☐ Sri Lankan	9 ☐ Sri Lankan	9 ☐ Sri Lankan
If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:
Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14	Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14	Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14

(iii) If the person's race or ethnic group is not one of those listed or if the person is descended from more than one race or ethnic group, tick box 10 and describe in full, in the space provided.

10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Chinese
6 ☐ Indian
7 ☐ Pakistani
8 ☐ Bangladeshi
9 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu 11 ☐ Sikh 12 ☐ Muslim 13 ☐ Other 14 ☐

10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

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The remaining questions do not apply to persons under 16 years of age

11 Qualifications

Please tick the appropriate box if the person has obtained one or more of the following qualifications. If NONE of the qualifications listed in 2-12 below has been obtained please tick the first box. For qualifications obtained abroad please tick the box for the nearest equivalent.

Enter all qualifications even if they are not relevant to the person's present job or if the person is not working.

1	None	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE
	School leaving and equivalent qualifications			
2	Certificate of Secondary Education (CSE) Grades 2-5.	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3	GCE 'O' level, CSE (Grade 1), School Certificate, Matriculation, Scottish Certificate of Education or Scottish Leaving Certificate.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.
4	GCE 'A' level, Higher School Certificate (HSC), Higher Grade of Scottish Certificate of Education or Higher Grade of Scottish Leaving Certificate.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.
5	Royal Society of Arts.	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA
6	City and Guilds.	6 ☐ C&G	6 ☐ C&G	6 ☐ C&G
7	Ordinary National Certificate (ONC), Ordinary National Diploma (OND).	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND
	Higher qualifications			
8	Higher National Certificate (HNC), Higher National Diploma (HND).	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND
9	Nursing qualifications.	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications
10	Teaching qualifications.	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications
11	Other professional qualifications normally obtained after the age of 18 and of lower standard than a university degree.	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications
12	University degrees (including CNNA degrees) and professional qualifications of equivalent standard (eg Chartered Engineer, Associate of the Royal Institution of Chartered Surveyors).	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.

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1 ☐ NONE	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE	1 ☐ NONE
2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3 ☐ 'O' level etc.	3 ☐ 'O' level etc.	3 ☐ level etc.	3 ☐ 'O' level etc.	3 ☐ 'O' level etc.
4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.	4 ☐ 'A' level etc.
5 ☐ RSA	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA	5 ☐ RSA
6 ☐ C & G	6 ☐ C & G	6 ☐ C & G	6 ☐ C & G	6 ☐ C & G
7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND	7 ☐ ONC, OND
8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND	8 ☐ HNC, HND
9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications	9 ☐ Nursing qualifications
10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications	10 ☐ Teaching qualifications
11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications	11 ☐ Other professional qualifications
12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.	12 ☐ Degrees etc.

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12 Activity last week

Please tick all the boxes appropriate to the person's activity last week.

Tick box 1 if the person did any work for pay or profit last week including:

- full-time work
- part-time work, even if only for a few hours
- casual or temporary work
- work on a person's own account
- work in a family business

Tick box 1 if the person was not at work last week because he or she was:

- on holiday
- temporarily laid off
- on strike

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....
.....	.....	.....

SPECIMEN

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

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PLEASE TURN OVER →

For persons in a job last week please answer Questions 13 to 18

For persons who were not in a job last week please go to Question 19

For persons in a job last week

13 **Name and business of employer (or of a self–employed person's business)** (i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials. (ii) Please describe clearly what the employer (or the person if self-employed) makes or does. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B on the back of the form.	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
14 **Occupation** (i) Please give full and precise details of the person's occupation and (ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
15 **Employment status** Please tick the appropriate box.	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

SPECIMEN

(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

SPECIMEN

PLEASE TURN OVER →

For persons in a job last week

16 Hours worked per week

Leaving out overtime and meal-breaks indicate the number of hours per week which the person usually works in his or her main job.

1 ☐ 15 or less	1 ☐ 15 or less	1 ☐ 15 or less
2 ☐ Over 15 but not over 30	2 ☐ Over 15 but not over 30	2 ☐ Over 15 but not over 30
3 ☐ Over 30 but not over 40	3 ☐ Over 30 but not over 40	3 ☐ Over 30 but not over 40
4 ☐ Over 40	4 ☐ Over 40	4 ☐ Over 40

17 Address of place of work

Please give the full address of the person's place of work:

For a person not working regularly at one place or who travels during work:

if he or she reports daily to a depot or other fixed address, give that address:

if he or she does not report daily to a fixed address write 'NO FIXED ADDRESS'.

If a person's work is conducted mainly at home write 'AT HOME'.

Notes:

For people such as building workers employed on a site for a long period give the address of the site.

For dock workers give the name and the address of the dock or wharf at which they are usually employed.

Address	Address	Address .....
.....	.....	.....
.....	.....	.....
.....	.....	.....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)

SPECIMEN

18 Journey to work

Please tick the appropriate box to show how the longest part, by distance, of the person's daily journey to work is normally made.

Notes:

For those using different means of transport on different days show the means most often used.

For persons walking the whole way tick box 7.

For persons working at home tick box 9.

1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train
2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle
7 ☐ On foot	7 ☐ On foot	7 ☐ On foot
8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)
.....	.....	.....
9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home

1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40
Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)
1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home	1 ☐ B.R. train 2 ☐ London Transport tube or train 3 ☐ Bus, minibus or coach (public or private) 4 ☐ Car or van (including three wheeled cars and motor caravans) 5 ☐ Motor cycle, motor cycle combination, scooter, moped 6 ☐ Pedal cycle 7 ☐ On foot 8 ☐ Other (please specify) ..... 9 ☐ Works at home

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PLEASE TURN OVER →

Persons out of work
Persons wholly retired

Please give details of the last full-time job in Questions 19 to 21

For other persons 'Not applicable' may be written at Question 19 and Questions 20 and 21 left blank

For persons NOT in a job last week

19 **Name and business of last employer (or of a self–employed person's business)**			
(i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials.	(i) Name	(i) Name	(i) Name
(ii) Please describe clearly what the employer (or the person if self-employed) made or did. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B on the back of the form.	(ii) Business	(ii) Business	(ii) Business
20 **Last occupation**			
(i) Please give full and precise details of the person's occupation and	(i) Occupation	(i) Occupation	(i) Occupation
(ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(ii) Description of work	(ii) Description of work	(ii) Description of work
21 **Last employment status** Please tick the appropriate box.	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

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4th person	5th person	6th person	7th person	8th person
Forename(s)	Forename(s)	Forename(s)	Forename(s)	Forename(s)
Surname	Surname	Surname	Surname	Surname
Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year

(i) Name	(i) Name	(i) Name	(i) Name	(i) Name
(ii) Business	(ii) Business	(ii) Business	(ii) Business	(ii) Business

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(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work
1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

PLEASE TURN OVER →

H1 Tenure

Please tick one box to indicate the way in which you and your household occupy your accommodation.

As an owner occupier (including purchase by mortgage):

- of freehold property..... ☐ 1
- of leasehold property..... ☐ 2

By renting, rent free or by lease:

- from a local authority (council or New Town)..... ☐ 3
- with a job, shop or other business..... ☐ 4
- from a housing association..... ☐ 5
- furnished from a private landlord, company or other organisation..... ☐ 6
- unfurnished from a private landlord, company or other organisation..... ☐ 7

In some other way..... ☐ 8

Please specify.....

.....

H2 Rooms

Please count the rooms in your household's accommodation excluding:

small kitchens (ie those under 2 metres wide)

bathrooms

W.C's

Number of rooms.....

Note:

Rooms divided by curtains or portable screens count as one, those divided by a fixed or sliding partition count as two.

Rooms used solely for business, professional or trade purposes should be excluded.

H3 Sharing

When moving **between your rooms** (not counting a bathroom or W.C.) do you have to use space also used by another household?

☐ YES ☐ NO

If you have only one room (apart from any bathroom or W.C.) please answer NO.

H4 Amenities

Has your household the use of the following amenities on these premises?

(a) **A fixed bath or shower** permanently connected to a water supply and a waste pipe
- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

(b) **A flush toilet (W.C.)** with entrance inside the building
- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

H5 Cars and vans

Please tick the appropriate box to indicate the number of cars or vans normally available for use by you or members of your household (other than visitors).

- 0 ☐ None
- 1 ☐ One
- 2 ☐ Two
- 3 ☐ Three or more

INCLUDE any car or van provided by employers if normally available for use by you or members of your household but EXCLUDE vans used solely for the carriage of goods.

SPECIMEN

Notes

CIVIL SERVANTS:

For civil servants give the name of their Department at 13(ii) or 19(i), write 'GOVERNMENT DEPARTMENT' at 13(ii) or 19(ii) and 'CIVIL SERVANT' at 14(i) or 20(i).

At 14(ii) or 20(ii) for a non-industrial civil servant give the rank or grade only.

At 14(ii) or 20(ii) for an industrial civil servant give the job title only. The job title should not be given in general terms such as mechanic, technician, machinist, fitter, foreman or checker. More precise terms should be used, for example radio mechanic, woodworking machinist or toolroom foreman.

B ARMED FORCES:

For members of the Armed Forces write 'ARMED FORCES' at 13(i) or 19(i), for a member of the armed forces of a country other than the UK add the name of the country.

Questions 13(ii), 14, 15 or 19(ii), 20 and 21 should not be answered.

C

1977 CENSUS TEST

Serial No .....

To the Head (or Acting Head) of the Household

A census is the only way of obtaining some of the statistics needed by Government (in Whitehall and in Town Halls) for efficient administration and planning for the future.

I hope that at the next census will ask less of the public than the last one did, but if we are to introduce new methods successfully we must try them out well in advance. I am therefore asking for your help in this Test, it is quite voluntary but by taking part in it you will be helping to shape the next census.

Your answers will be treated in the strictest confidence and will be used only to produce statistics.

The interviewer will call on.....

Office of Population Censuses and Surveys

G. PAINE
Director and
Registrar General

SPECIMEN

Where boxes are provided please answer by putting a tick in the box against the answer which applies. For example, if the answer to the marital status question is 'Single', tick box 1 thus: 1 ☑ Single

PLEASE USE INK OR BALLPOINT PEN

Where boxes are provided please tick the appropriate box *(Please use ink or ballpoint pen)*

1–4 INCLUDE ON YOUR CENSUS FORM

- all the people who spend Census night ..... in your household (including any visitors, anyone out on night work or travelling overnight to be with your household on Monday)
- any people who usually live with your household but who are away from home on Census night. For example, on holiday, in hospital, at school or university. Include them even if you know they are being put on another census form elsewhere.

Write the names in the top row, starting with the head of your household. In block capitals please.

For a baby who has not yet been given a name write 'BABY' and the surname.

If there are insufficient spaces to include everybody put a tick in this box. ☐

	1st person	2nd person	3rd person
Forename(s)			
Surname			
Date of birth	Day / Month / Year	Day / Month / Year	Day / Month / Year
Sex	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital Status	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed
5 Position in household Please tick the box which indicates the relationship of each person to the head of the household. Step-children and adopted children of head may be ticked as 'son or daughter'. A foster-child should be ticked in the 'other related' or 'unrelated' category as appropriate. A common-law husband or wife may be ticked as 'husband or wife'.	1 ☐ Head of household	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify)	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify) .....

6	**Whereabouts on the night of .....** Please tick the appropriate box to indicate where the person was on the night of	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain
7	**Usual address** If the person usually lives here please tick 'This address': If not, tick 'Elsewhere' and write the person's usual address in the space provided Students and children away from home during term time regard their home address as their usual address BOARDERS should be consulted on what they consider to be their usual address.	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)
8	**Length of residence** Please tick the appropriate box to show how long the person has lived at the current usual address, as given in answer to Question 7.	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more
9	**Usual address one year ago** If the person's usual address one year ago (ie on 1 October 1976) was the same as that given in answer to Question 7 please tick box 1. If not, please write the usual address on 1 October 1976 at 2. For a child now under one year of age write 'UNDER ONE'.	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)
10	**Usual address 5 years ago** If the person's usual address five years ago (ie on 1 October 1972) was the same as that given in answer to Question 7 or 9 please tick the appropriate box. If not, please write the usual address on 1 October 1972 at 3. For a child now under five years of age write 'UNDER FIVE'.	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)

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Sex	Sex	Sex	Sex	Sex
☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital Status	**Marital Status**	**Marital Status**	**Marital Status**	**Marital Status**
1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single
2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)
3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married
4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced
5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced
6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed
2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head
3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head
4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify) .....
5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify) .....
1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address
2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain
3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere
If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below
....	....	....	....	....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)
1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year
2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years
3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years
4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76 ....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9
3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72 ....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)

SPECIMEN

PLEASE TURN OVER

11 Country of birth

(i) If the person was born in England, Wales, Scotland, Northern Ireland or the Republic of Ireland, please tick the appropriate box.

(ii) If the person was born elsewhere, tick 'Elsewhere' and write, in the space provided, the present name of the country in which the birthplace is now situated.

(iii) If the person was not born in the United Kingdom (that is England or Wales or Scotland or Northern Ireland) or the Republic of Ireland:

a) Has the person been naturalised or registered as a citizen of the United Kingdom and Colonies?

If 'NO'

b) Write the name of the country which issued the passport on which the person entered the United Kingdom.

	1 ☐ England	1 ☐ England	1 ☐ England
	2 ☐ Wales	2 ☐ Wales	2 ☐ Wales
	3 ☐ Scotland	3 ☐ Scotland	3 ☐ Scotland
	4 ☐ Northern Ireland	4 ☐ Northern Ireland	4 ☐ Northern Ireland
	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland
	6 ☐ Elsewhere	6 ☐ Elsewhere	6 ☐ Elsewhere
	→ If 'Elsewhere' please write the present name of the country below	→ If 'Elsewhere' please write the present name of the country below	→ If 'Elsewhere' please write the present name of the country below
	☐ Yes	☐ Yes	☐ Yes
	☐ No	☐ No	☐ No
	Name of country issuing passport	Name of country issuing passport	Name of country issuing passport

12 Race or ethnic group

(i) Please tick the appropriate box to show the race or ethnic group to which the person belongs or from which the person is descended.

(ii) If the person is of Indian, Pakistani, Bangladeshi or Sri Lankan origin or descent, also tick one of the boxes numbered 12 to 15.

(iii) If the person's race or ethnic group is not one of those listed or if the person is descended from more than one race or ethnic group, tick box 11 and describe in full, in the space provided.

1 ☐ White (European)	1 ☐ White (European)	1 ☐ White (European)
2 ☐ West Indian	2 ☐ West Indian	2 ☐ West Indian
3 ☐ African	3 ☐ African	3 ☐ African
4 ☐ Arab	4 ☐ Arab	4 ☐ Arab
5 ☐ Turkish	5 ☐ Turkish	5 ☐ Turkish
6 ☐ Chinese	6 ☐ Chinese	6 ☐ Chinese
7 ☐ Indian	7 ☐ Indian	7 ☐ Indian
8 ☐ Pakistani	8 ☐ Pakistani	8 ☐ Pakistani
9 ☐ Bangladeshi	9 ☐ Bangladeshi	9 ☐ Bangladeshi
10 ☐ Sri Lankan	10 ☐ Sri Lankan	10 ☐ Sri Lankan
If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:
Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15	Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15	Hindu ☐ 12 Sikh ☐ 13 Muslim ☐ 14 Other ☐ 15
11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

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1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
12 13 14 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
12 13 14 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
12 13 14 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
12 13 14 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White (European)
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Turkish
6 ☐ Chinese
7 ☐ Indian
8 ☐ Pakistani
9 ☐ Bangladeshi
10 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
12 13 14 15

11 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

SPECIMEN

PLEASE TURN OVER →

The remaining questions do not apply to persons under 16 years of age

13 Qualifications

(i) Please tick the appropriate boxes if the person has obtained one or more of the following qualifications. If NONE of the qualifications listed in 2-5 below has been obtained please tick the first box:

1	None.	1 ☐ None	1 ☐ None	1 ☐ None
2	Certificate of Secondary Education (CSE) Grades 2-5.	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3	GCE 'O' level, CSE (Grade 1), School Certificate, Matriculation, Scottish Certificate of Education or Scottish Leaving Certificate.	3 ☐ 'O' level etc	3 ☐ 'O' level etc	3 ☐ 'O' level etc
4	GCE 'A' level, Higher School Certificate (HSC), Higher Grade of Scottish Certificate of Education or Higher Grade of Scottish Leaving Certificate.	4 ☐ 'A' level etc	4 ☐ 'A' level etc	4 ☐ 'A' level etc
5	Ordinary National Certificate (ONC), Ordinary National Diploma (OND).	5 ☐ ONC, OND	5 ☐ ONC, OND	5 ☐ ONC, OND

(ii) If the person obtained other qualifications after age 18, such as:

Degrees, Diplomas, HNC, HND,
Nursing qualifications,
Teaching qualifications,
Graduate or corporate membership of professional institutions,
Other professional, educational or vocational qualifications

please write in for each qualification

I The TITLE

II The MAJOR SUBJECT or SUBJECTS

III The AWARDING INSTITUTION

IV The YEAR OBTAINED

Enter all qualifications even if they are not relevant to the persons present job or if the person is not working.

If more than four please enter in a spare column and link with an arrow.

I	I	I
II	II	II
III	III	III
IV	IV	IV
I	I	I
II	II	II
III	III	III
IV	IV	IV
I	I	I
II	II	II
III	III	III
IV.	IV	IV
I	I	I
II	II	II
III	III	III
IV	IV	IV

SPECIMEN

1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV

SPECIMEN

PLEASE TURN OVER →

14 Activity last week

Please tick all the boxes appropriate to the person's activity last week.

Tick box 1 if the person did any work for pay or profit last week including:

- full-time work
- part-time work, even if only for a few hours
- casual or temporary work
- work on a person's own account
- work in a family business

Tick box 1 if the person was not at work last week because he or she was:

- on holiday
- temporarily laid off
- on strike

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....
.....	.....	.....

SPECIMEN

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

SPECIMEN

PLEASE TURN OVER →

PERSONS

- **IN A JOB LAST WEEK** - please give details in Questions 15 to 20 of the main job last week
- **OUT OF WORK** } - please give details in Questions 15 to 17 of the last full-time job
- **WHOLLY RETIRED** } and leave Questions 18 to 20 blank

For other persons 'Not applicable' may be written at Question 15 and Questions 16 to 20 left blank

15 Name and business of employer (or of a self-employed person's business) (i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials. (ii) Please describe clearly what the employer (or the person if self-employed) makes or does. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B following Question 20.	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
16 Occupation (i) Please give full and precise details of the person's occupation and (ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work

SPECIMEN

(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work

SPECIMEN

PLEASE TURN OVER →

17 Employment status			
Please tick the appropriate box.	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others

For persons in a job last week

18 Hours worked per week			
Leaving out overtime and meal-breaks indicate the number of hours per week which the person usually works in his or her main job.	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40

SPECIMEN

19 Address of place of work			
Please give the full address of the person's place of work: For a person not working regularly at one place or who travels during work: if he or she reports daily to a depot or other fixed address, give that address. if he or she does not report daily to a fixed address write 'NO FIXED ADDRESS'. If a person's work is conducted mainly at home write 'AT HOME'. Notes: For people such as building workers employed on a site for a long period give the address of the site. For dock workers give the name and the address of the dock or wharf at which they are usually employed.	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)

1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others
1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40
Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)

SPECIMEN

PLEASE TURN OVER →

20 Journey to work

Please tick the appropriate box to show how the longest part, by distance, of the person's daily journey to work is normally made.

Notes:

For those using different means of transport on different days show the means most often used.

For persons walking the whole way tick box 7.

For persons working at home tick box 9.

1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train
2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle
7 ☐ On foot	7 ☐ On foot	7 ☐ On foot
8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)
.....	.....	.....
9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home

SPECIMEN

NOTES

A *CIVIL SERVANTS*

For civil servants give the name of their Department at 15(i), write 'GOVERNMENT DEPARTMENT' at 15(ii) and 'CIVIL SERVANT' at 16(i).

At 16(ii) for a non-industrial civil servant give the rank and grade only.

At 16(ii) for an industrial civil servant give the job title only. The job title should not be given in general terms such as mechanic, technician, machinist, fitter, foreman or checker. More precise terms should be used, for example radio-mechanic, woodworking machinist or toolroom foreman.

B *ARMED FORCES*

For members of the Armed Forces write 'ARMED FORCES' at 15(i); for a member of the armed forces of a country other than the UK add the name of the country.

Questions 15(ii), 16 and 17 should not be answered.

4th person	5th person	6th person	7th person	8th person
Forename(s)	Forename(s)	Forename(s)	Forename(s)	Forename(s)
Surname	Surname	Surname	Surname	Surname
Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year
1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train
2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle
7 ☐ On foot	7 ☐ On foot	7 ☐ On foot	7 ☐ On foot	7 ☐ On foot
8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)
.....	.....	.....	.....	.....
9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home

SPECIMEN

D

1977 CENSUS TEST

Serial No .....

To the Head (or Acting Head) of the Household

A census is the only way of obtaining some of the statistics needed by Government (in Whitehall and in Town Halls) for efficient administration and planning for the future.

I hope that the next census will ask less of the public than the last one did, but if we are to introduce new methods successfully we must try them out well in advance. I am therefore asking for your help in this Test, it is quite voluntary but by taking part in it you will be helping to shape the next census.

Your answers will be treated in the strictest confidence and will be used only to produce statistics.

The interviewer will call on.....

Office of Population Censuses and Surveys

G. PAINE
Director and
Registrar General

SPECIMEN

Where boxes are provided please answer by putting a tick in the box against the answer which applies. For example, if the answer to the marital status question is 'Single', tick box 1 thus: 1 ☑ **Single**

PLEASE USE INK OR BALLPOINT PEN

H1 Tenure

Please tick one box to indicate the way in which you and your household occupy your accommodation.

As an owner occupier (including purchase by mortgage):

- of freehold property ☐ 1
- of leasehold property ☐ 2

By renting, rent free or by lease:

- from a local authority (council or New Town) ☐ 3
- with a job, shop or other business ☐ 4
- from a housing association ☐ 5
- furnished from a private landlord, company or other organisation ☐ 6
- unfurnished from a private landlord, company or other organisation ☐ 7

In some other way ☐ 8

Please specify.....

.....

H2 Age of building

Please tick the box that indicates when the building containing your household's accommodation was built.

For a building that has been modified or converted, please tick the box that indicates when the building was originally built.

H5 Amenities

Has your household the use of the following amenities on these premises?

(a) A fixed bath or shower permanently connected to a water supply and a waste pipe

- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

(b) A flush toilet (W.C.) with entrance inside the building

- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

H6 Heating

(i) Please tick the box that indicates which fuel is used by your household to provide the main source of room heating.

- 1 ☐ Electricity
- 2 ☐ Gas
- 3 ☐ Smokeless solid fuel
- 4 ☐ Other solid fuel (including coal)
- 5 ☐ Oil or paraffin
- 6 ☐ Other, please specify

.....

(ii) Does your household have a central heating system?

For a building that has been modernised indicate only when it was originally built not when it was modernised.

1917 or before	☐	1961 - 1970	☐
1918 - 1944	☐	1971 - 1975	☐
1945 - 1960	☐	1976 or after	☐

SPECIMEN

H3 Rooms

Please count the rooms in your household's accommodation excluding:

small kitchens (ie those under 2 metres wide)
bathrooms
W.C's

Number of rooms.....

Note:

Rooms divided by curtains or portable screens count as one, those divided by a fixed or sliding partition count as two. Rooms used solely for business, professional or trade purposes should be excluded.

H4 Sharing

When moving between your rooms (not counting a bathroom or W.C.) do you have to use space also used by another household?

☐ YES ☐ NO

If you have only one room (apart from any bathroom or W.C.) please answer NO.

(ii) Does your household have a central heating system? Tick YES or NO as appropriate.

☐ YES ☐ NO

Count electric storage heaters as central heating.

H5 Cars and vans

Please tick the appropriate box to indicate the number of cars or vans normally available for use by you or members of your household (other than visitors).

0 ☐ None
1 ☐ One
2 ☐ Two
3 ☐ Three or more

INCLUDE any car or van provided by employers if normally available for use by you or members of your household but EXCLUDE vans used solely for the carriage of goods.

Where boxes are provided please tick the appropriate box *(Please use ink or ballpoint pen)*

1–4 INCLUDE ON YOUR CENSUS FORM

- all the people who spend Census night ..... in your household (including any visitors, anyone out on night work or travelling overnight to be at your household on Monday)
- any people who usually live with your household but who are away from home on Census night. For example, on holiday, in hospital, at school or university. Include them even if you know they are being put on another census form elsewhere.

Write the names in the top row, starting with the head of your household. In block capitals please.

For a baby who has not yet been given a name write 'BABY' and the surname.

If there are insufficient spaces to include everybody put a tick in this box. ☐

	1st person	2nd person	3rd person
Forename(s)			
Surname			
Date of birth	Day / Month / Year	Day / Month / Year	Day / Month / Year
Sex	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital Status	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed	1 ☐ Single 2 ☐ Married (1st marriage) 3 ☐ Re-married 4 ☐ Separated but not divorced 5 ☐ Divorced 6 ☐ Widowed
5 Position in household Please tick the box which indicates the relationship of each person to the head of the household. Step-children and adopted children of head may be ticked as 'son or daughter' A foster-child should be ticked in the 'other related' or 'unrelated' category as appropriate. A common-law husband or wife may be ticked as 'husband or wife'.	1 ☐ Head of household	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify)	2 ☐ Husband or wife of head 3 ☐ Son or daughter of head 4 ☐ Other related (please specify) ..... 5 ☐ Unrelated (please specify) .....

6	**Whereabouts on the night of .....** Please tick the appropriate box to indicate where the person was on the night of	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain	1 ☐ At this address or out on night work or travelling overnight to this address 2 ☐ Elsewhere in Great Britain 3 ☐ Outside Great Britain
7	**Usual address** If the person usually lives here please tick 'This address': If not, tick 'Elsewhere' and write the person's usual address in the space provided Students and children away from home during term time regard their home address as their usual address BOARDERS should be consulted on what they consider to be their usual address.	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)	1 ☐ This address 2 ☐ Elsewhere If 'Elsewhere' please write the usual address below .... Postcode ..... (if known)
8	**Length of residence** Please tick the appropriate box to show how long the person has lived at the current usual address, as given in answer to Question 7.	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more	1 ☐ Less than 1 year 2 ☐ 1 year but less than 5 years 3 ☐ 5 years but less than 10 years 4 ☐ 10 years or more
9	**Usual address one year ago** If the person's usual address one year ago (ie on 1 October 1976) was the same as that given in answer to Question 7 please tick box 1. If not, please write the usual address on 1 October 1976 at 2. For a child now under one year of age write 'UNDER ONE'.	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 Usual address on 1 Oct'76 .... Postcode ..... (if known)
10	**Usual address 5 years ago** If the person's usual address five years ago (ie on 1 October 1972) was the same as that given in answer to Question 7 or 9 please tick the appropriate box. If not, please write the usual address on 1 October 1972 at 3. For a child now under five years of age write 'UNDER FIVE'.	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)	1 ☐ Same as Question 7 2 ☐ Same as Question 9 3 Usual address on 1 Oct'72 .... Postcode ..... (if known)

SPECIMEN

Sex	Sex	Sex	Sex	Sex
☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
Marital Status	**Marital Status**	**Marital Status**	**Marital Status**	**Marital Status**
1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single	1 ☐ Single
2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)	2 ☐ Married (1st marriage)
3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married	3 ☐ Re-married
4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced	4 ☐ Separated but not divorced
5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced	5 ☐ Divorced
6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed	6 ☐ Widowed
2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head	2 ☐ Husband or wife of head
3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head	3 ☐ Son or daughter of head
4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify)	4 ☐ Other related (please specify) .....
5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify)	5 ☐ Unrelated (please specify) .....
1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address	1 ☐ At this address or out on night work or travelling overnight to this address
2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain	2 ☐ Elsewhere in Great Britain
3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain	3 ☐ Outside Great Britain
1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address	1 ☐ This address
2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere	2 ☐ Elsewhere
If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below	If 'Elsewhere' please write the usual address below
....	....	....	....	....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)
1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year	1 ☐ Less than 1 year
2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years	2 ☐ 1 year but less than 5 years
3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years	3 ☐ 5 years but less than 10 years
4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more	4 ☐ 10 years or more
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76	2 Usual address on 1 Oct'76 ....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)
1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7	1 ☐ Same as Question 7
2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9	2 ☐ Same as Question 9
3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72	3 Usual address on 1 Oct'72 ....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)

SPECIMEN

PLEASE TURN OVER →

11 Country of birth

(i) If the person was born in England, Wales, Scotland, Northern Ireland or the Republic of Ireland, please tick the appropriate box.

(ii) If the person was born elsewhere, tick 'Elsewhere' and write, in the space provided, the present name of the country in which the birthplace is now situated.

(iii) If the person was not born in the United Kingdom (that is England or Wales or Scotland or Northern Ireland) or the Republic of Ireland:

a) Has the person been naturalised or registered as a citizen of the United Kingdom and Colonies?

If 'NO'

b) Write the name of the country which issued the passport on which the person entered the United Kingdom.

1 ☐ England	1 ☐ England	1 ☐ England
2 ☐ Wales	2 ☐ Wales	2 ☐ Wales
3 ☐ Scotland	3 ☐ Scotland	3 ☐ Scotland
4 ☐ Northern Ireland	4 ☐ Northern Ireland	4 ☐ Northern Ireland
5 ☐ Republic of Ireland	5 ☐ Republic of Ireland	5 ☐ Republic of Ireland
6 ☐ Elsewhere	6 ☐ Elsewhere	6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below	→ If 'Elsewhere' please write the present name of the country below	→ If 'Elsewhere' please write the present name of the country below
☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Name of country issuing passport	Name of country issuing passport	Name of country issuing passport

12 Race or ethnic group

(i) Please tick the appropriate box to show the race or ethnic group to which the person belongs or from which the person is descended.

(ii) If the person is of **Indian, Pakistani, Bangladeshi or Sri Lankan** origin or descent, also tick one of the boxes numbered 11 to 14.

(iii) If the person's race or ethnic group is not one of those listed or if the person is descended from more than one race or ethnic group, tick box 10 and describe in full, in the space provided.

1 ☐ White	1 ☐ White	1 ☐ White
2 ☐ West Indian	2 ☐ West Indian	2 ☐ West Indian
3 ☐ African	3 ☐ African	3 ☐ African
4 ☐ Arab	4 ☐ Arab	4 ☐ Arab
5 ☐ Chinese	5 ☐ Chinese	5 ☐ Chinese
6 ☐ Indian	6 ☐ Indian	6 ☐ Indian
7 ☐ Pakistani	7 ☐ Pakistani	7 ☐ Pakistani
8 ☐ Bangladeshi	8 ☐ Bangladeshi	8 ☐ Bangladeshi
9 ☐ Sri Lankan	9 ☐ Sri Lankan	9 ☐ Sri Lankan
If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:	If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:
Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14	Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14	Hindu ☐ 11 Sikh ☐ 12 Muslim ☐ 13 Other ☐ 14
10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)	10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

SPECIMEN

1 ☐ England
2 ☐ Wales
3 ☐ Scotland
4 ☐ Northern Ireland
5 ☐ Republic of Ireland
6 ☐ Elsewhere
→ If 'Elsewhere' please write the present name of the country below

☐ Yes
☐ No

Name of country issuing passport

1 ☐ White
2 ☐ West Indian
3 ☐ African
4 ☐ Arab
5 ☐ Chinese
6 ☐ Indian
7 ☐ Pakistani
8 ☐ Bangladeshi
9 ☐ Sri Lankan

If Indian, Pakistani, Bangladeshi or Sri Lankan, please also tick one box below:

Hindu Sikh Muslim Other
☐ ☐ ☐ ☐
11 12 13 14

10 ☐ Any other race or ethnic group, or if of mixed racial or ethnic descent (please describe below)

SPECIMEN

PLEASE TURN OVER →

The remaining questions do not apply to persons under 16 years of age

13 Qualifications

(i) Please tick the appropriate boxes if the person has obtained one or more of the following qualifications. If NONE of the qualifications listed in 2-5 below has been obtained please tick the first box:

1 None.	1 ☐ None	1 ☐ None	1 ☐ None
2 Certificate of Secondary Education (CSE) Grades 2-5.	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)	2 ☐ CSE (Grades 2-5)
3 GCE 'O' level, CSE (Grade 1), School Certificate, Matriculation, Scottish Certificate of Education or Scottish Leaving Certificate.	3 ☐ 'O' level etc	3 ☐ 'O' level etc	3 ☐ 'O' level etc
4 GCE 'A' level, Higher School Certificate (HSC), Higher Grade of Scottish Certificate of Education or Higher Grade of Scottish Leaving Certificate.	4 ☐ 'A' level etc	4 ☐ 'A' level etc	4 ☐ 'A' level etc
5 Ordinary National Certificate (ONC), Ordinary National Diploma (OND).	5 ☐ ONC, OND	5 ☐ ONC, OND	5 ☐ ONC, OND

(ii) If the person obtained other qualifications after age 18, such as:

Degrees, Diplomas, HNC, HND,
Nursing qualifications,
Teaching qualifications,
Graduate or corporate membership of professional institutions,
Other professional, educational or vocational qualifications

please write in for each qualification

I The TITLE

II The MAJOR SUBJECT or SUBJECTS

III The AWARDING INSTITUTION

IV The YEAR OBTAINED

Enter all qualifications even if they are not relevant to the persons present job or if the person is not working.

If more than four please enter in a spare column and link with an arrow.

I	I	I
II	II	II
III	III	III
IV	IV	IV
I	I	I
II	II	II
III	III	III
IV	IV	IV
I	I	I
II	II	II
III	III	III
IV	IV	IV
I	I	I
II	II	II
III	III	III
IV	IV	IV

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1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND	1 ☐ None 2 ☐ CSE (Grades 2-5) 3 ☐ 'O' level etc 4 ☐ 'A' level etc 5 ☐ ONC, OND
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV
I II III IV	I II III IV	I II III IV	I II III IV	I II III IV

SPECIMEN

PLEASE TURN OVER →

14 Activity last week

Please tick all the boxes appropriate to the person's activity last week.

Tick box 1 if the person did any work for pay or profit last week including:

- full-time work
- part-time work, even if only for a few hours
- casual or temporary work
- work on a person's own account
- work in a family business

Tick box 1 if the person was not at work last week because he or she was:

- on holiday
- temporarily laid off
- on strike

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....
.....	.....	.....

SPECIMEN

1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week	1 ☐ In a job at any time last week
2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury	2 ☐ In a job but off work for all or part of the week due to sickness or injury
3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted	3 ☐ Waiting to take up a job already accepted
4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work	4 ☐ Seeking work
5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work	5 ☐ Prevented by temporary sickness from seeking work
6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled	6 ☐ Permanently sick or disabled
7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife	7 ☐ Housewife
8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired	8 ☐ Wholly retired
9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer	9 ☐ At school or full-time student at an educational establishment not provided by an employer
10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)	10 ☐ Other (please specify)
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

SPECIMEN

PLEASE TURN OVER →

PERSONS

- **IN A JOB LAST WEEK** - please give details in Questions 15 to 20 of the main job last week
- **OUT OF WORK**
- **WHOLLY RETIRED**

  } - please give details in Questions 15 to 17 of the last full-time job and leave Questions 18 to 20 blank

For other persons 'Not applicable' may be written at Question 15 and Questions 16 to 20 left blank

15 **Name and business of employer (or of a self-employed person's business)** (i) Please give the name of the person's employer. Give the trading name if one is used and avoid using abbreviations or initials. (ii) Please describe clearly what the employer (or the person if self-employed) makes or does. Note: For a person employed solely in private domestic service write 'PRIVATE'. For civil servants and members of the Armed Forces see notes A and B following Question 20.	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
16 **Occupation** (i) Please give full and precise details of the person's occupation and (ii) Please describe the actual work done. Note: If a person's job is known in the trade or industry by a special name use that name.	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work

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(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business	(i) Name (ii) Business
(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work	(i) Occupation (ii) Description of work

SPECIMEN

PLEASE TURN OVER

17 Employment status

Please tick the appropriate box.

1 ☐ Employee other than apprentice or articled trainee	1 ☐ Employee other than apprentice or articled trainee	1 ☐ Employee other than apprentice or articled trainee
2 ☐ Apprentice	2 ☐ Apprentice	2 ☐ Apprentice
3 ☐ Articled trainee	3 ☐ Articled trainee	3 ☐ Articled trainee
4 ☐ Self-employed, employing others	4 ☐ Self-employed, employing others	4 ☐ Self-employed, employing others
5 ☐ Self-employed, not employing others	5 ☐ Self-employed, not employing others	5 ☐ Self-employed, not employing others

For persons in a job last week

18 Hours worked per week

Leaving out overtime and meal-breaks indicate the number of hours per week which the person usually works in his or her main job.

1 ☐ 15 or less	1 ☐ 15 or less	1 ☐ 15 or less
2 ☐ Over 15 but not over 30	2 ☐ Over 15 but not over 30	2 ☐ Over 15 but not over 30
3 ☐ Over 30 but not over 40	3 ☐ Over 30 but not over 40	3 ☐ Over 30 but not over 40
4 ☐ Over 40	4 ☐ Over 40	4 ☐ Over 40

SPECIMEN

19 Address of place of work

Please give the full address of the person's place of work:

For a person not working regularly at one place or who travels during work:

if he or she reports daily to a depot or other fixed address, give that address.

if he or she does not report daily to a fixed address write 'NO FIXED ADDRESS'.

If a person's work is conducted mainly at home write 'AT HOME'.

Notes:

For people such as building workers employed on a site for a long period give the address of the site.

For dock workers give the name and the address of the dock or wharf at which they are usually employed.

Address	Address	Address .....
.....	.....	.....
.....	.....	.....
.....	.....	.....
Postcode ..... (if known)	Postcode ..... (if known)	Postcode ..... (if known)

1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others	1 ☐ Employee other than apprentice or articled trainee 2 ☐ Apprentice 3 ☐ Articled trainee 4 ☐ Self-employed, employing others 5 ☐ Self-employed, not employing others
1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40	1 ☐ 15 or less 2 ☐ Over 15 but not over 30 3 ☐ Over 30 but not over 40 4 ☐ Over 40
Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)	Address .... Postcode ..... (if known)

SPECIMEN

PLEASE TURN OVER →

20 Journey to work

Please tick the appropriate box to show how the longest part, by distance, of the person's daily journey to work is normally made.

Notes:

For those using different means of transport on different days show the means most often used.

For persons walking the whole way tick box 7.

For persons working at home tick box 9.

1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train
2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle
7 ☐ On foot	7 ☐ On foot	7 ☐ On foot
8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)
.....	.....	.....
9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home

SPECIMEN

NOTES

A CIVIL SERVANTS

For civil servants give the name of their Department at 15(i), write 'GOVERNMENT DEPARTMENT' at 15(ii) and 'CIVIL SERVANT' at 16(i).

At 16(ii) for a non-industrial civil servant give the rank and grade only.

At 16(ii) for an industrial civil servant give the job title only. The job title should not be given in general terms such as mechanic, technician, machinist, fitter, foreman or checker. More precise terms should be used, for example radio-mechanic, woodworking machinist or toolroom foreman.

B ARMED FORCES

For members of the Armed Forces write 'ARMED FORCES' at 15(i); for a member of the armed forces of a country other than the UK add the name of the country.

Questions 15(ii), 16 and 17 should not be answered.

4th person	5th person	6th person	7th person	8th person
Forename(s)	Forename(s)	Forename(s)	Forename(s)	Forename(s)
Surname	Surname	Surname	Surname	Surname
Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year	Date of birth Day | Month | Year
1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train	1 ☐ B.R. train
2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train	2 ☐ London Transport tube or train
3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)	3 ☐ Bus, minibus or coach (public or private)
4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)	4 ☐ Car or van (including three wheeled cars and motor caravans)
5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped	5 ☐ Motor cycle, motor cycle combination, scooter, moped
6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle	6 ☐ Pedal cycle
7 ☐ On foot	7 ☐ On foot	7 ☐ On foot	7 ☐ On foot	7 ☐ On foot
8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)	8 ☐ Other (please specify)
9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home	9 ☐ Works at home

SPECIMEN

H1 Tenure

Please tick one box to indicate the way in which you and your household occupy your accommodation.

As an owner occupier (including purchase by mortgage):

- of freehold property ☐ 1
- of leasehold property ☐ 2

By renting, rent free or by lease:

- from a local authorit (council or New Town) ☐ 3
- with a job, shop or other business ☐ 4
- from a housing association ☐ 5
- furnished from a private landlord, company or other organisation ☐ 6
- unfurnished from a private landlord, company or other organisation ☐ 7

In some other way ☐ 8

Please specify.....

.....

H2 Age of building

Please tick the box that indicates when the building containing your household's accommodation was built.

For a building that has been modernised indicate only when it was originally built not when it was modernised.

H5 Amenities

Has your household the use of the following amenities on these premises?

(a) **A fixed bath or shower** permanently connected to a water supply and a waste pipe

- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

(b) **A flush toilet (W.C.)** with entrance inside the building

- 1 ☐ YES - for use only by this household
- 2 ☐ YES - for use also by another household
- 3 ☐ NO

H6 Heating

(i) Please tick the box that indicates which fuel is used by your household to provide the main source of room heating.

- 1 ☐ Electricity
- 2 ☐ Gas
- 3 ☐ Smokeless solid fuel
- 4 ☐ Other solid fuel (including coal)
- 5 ☐ Oil or paraffin
- 6 ☐ Other, please specify

.....

(ii) Does your household have a central heating system? Tick YES or NO as appropriate.

For a building that has been modernised indicate only when it was originally built not when it was modernised.

1917 or before	☐	1961 - 1970	☐
1918 - 1944	☐	1971 - 1975	☐
1945 - 1960	☐	1976 or after	☐

SPECIMEN

H3 Rooms

Please count the rooms in your household's accommodation excluding:

small kitchens (ie those under 2 metres wide)
bathrooms
W.C's

Number of rooms.....

Note:

Rooms divided by curtains or portable screens count as one, those divided by a fixed or sliding partition count as two. Rooms used solely for business, professional or trade purposes should be excluded.

H4 Sharing

When moving between your rooms (not counting a bathroom or W.C.) do you have to use space also used by another household?

☐ YES ☐ NO

If you have only one room (apart from any bathroom or W.C.) please answer NO.

(ii) Does your household have a central heating system? Tick YES or NO as appropriate.

☐ YES ☐ NO

Count electric storage heaters as central heating.

H5 Cars and vans

Please tick the appropriate box to indicate number of cars or vans normally available for use by you or members of your household (other than visitors).

0 ☐ None
1 ☐ One
2 ☐ Two
3 ☐ Three or more

INCLUDE any car or van provided by employers if normally available for use by you or members of your household but EXCLUDE vans used solely for the carriage of goods.